

40 YEARS: FROM IDEA TO IMPACT

2008 IUPUI PERFORMANCE REPORT



A CORE CAMPUS OF
INDIANA UNIVERSITY



**40 YEARS:
FROM IDEA
TO IMPACT**



MISSION (Trustee Approved – November 2005)

Indiana University-Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue Universities, is Indiana's urban research and academic health sciences campus. IUPUI's mission is to advance the State of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement. By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

VISION (Trustee Approved—June 2002)

The VISION OF IUPUI is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements. In pursuing its mission and vision, IUPUI provides for its constituents excellence in:

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Civic Engagement, Locally, Nationally, and Globally

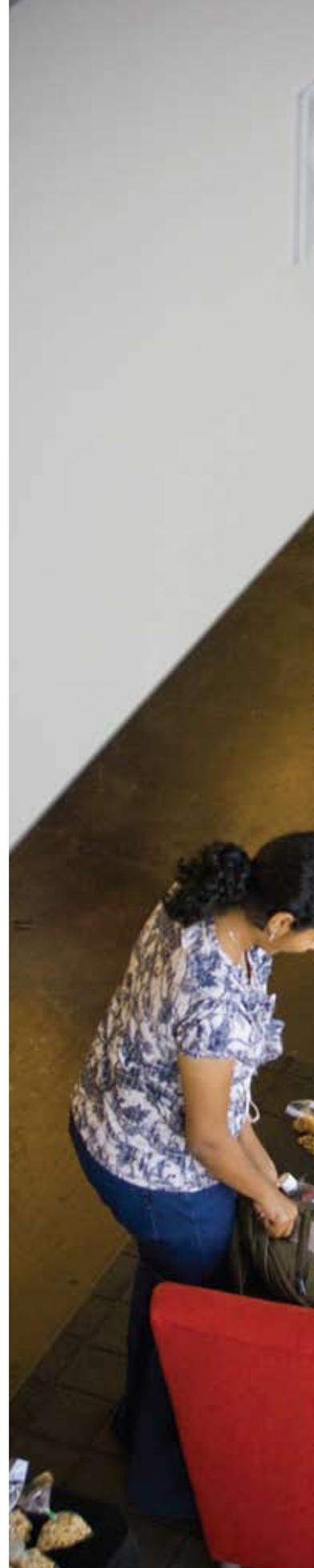
with each of these core activities characterized by

- Collaboration within and across disciplines and with the community,
- A commitment to ensuring diversity, and
- Pursuit of best practices

INDICATOR COLORS

This report is organized around IUPUI's mission and major performance indicators, which appear as the main headings within each section of the report. Next to each heading/indicator, we have placed a color. The colors indicate IUPUI's level of performance on that indicator in the last year, determined according to the following scoring rubric:

- Either at an **acceptable level** or **clearly heading in the right direction** and **not requiring any immediate change in course of action**. Continuing support should be provided to sustain momentum in these areas.
- **Not at an acceptable level**—either **improving**, but not as quickly as desired, or **declining slightly**. Strategies and approaches should be reviewed and appropriate adjustments implemented to reach an acceptable level or desired rate of improvement.
- Our current status or direction of change is **unacceptable**. **Immediate, high-priority actions should be taken** to address this area.





1973

IUPUI RECEIVES
FULL ACCREDITATION
FROM THE NORTH
CENTRAL ASSOCIATION
OF COLLEGES AND
SCHOOLS





A Message from Chancellor Charles R. Bantz

Charles R. Bantz

CHANCELLOR OF IUPUI

This annual Performance Report arrives as IUPUI reaches an important milestone: its fortieth anniversary. What began as an idea in the late 1960s—to merge the local campuses of Indiana’s two major state higher education institutions into one great university for Indianapolis—has taken shape and matured into a campus that is integral to the life of our city, region, and state. A young university at 40, IUPUI continues to advance rapidly in every area of its mission, surpassing its own past accomplishments year after year and amassing an enviable record of achievements.

For example:

- In 2007-2008, IUPUI experienced record numbers of applications and admitted a record number of students. In Fall 2008, enrollments exceeded 30,000 for the first time. These students are our most highly qualified ever. Fully 65 percent of new freshmen in 2008 ranked in the top third of their graduating high school classes.
- Two-thirds of our graduates remain in Indiana, bringing cutting-edge knowledge and skills to the state’s workforce. Half of Indiana’s physicians, 85 percent of its dentists, and similar percentages of other health professionals were educated at IUPUI. Hoosiers depend on IUPUI and its graduates to meet their health care needs.
- Externally funded research topped \$300 million for the first time in 2007-2008. These funds and research efforts contribute to the vitality of the local economy, creating new jobs and businesses that, in turn, attract more highly educated professionals and innovators to Indianapolis. Our Signature Center and Translating Research into Practice initiatives—focused on interdisciplinary, practice-based research—are helping to sustain this trajectory.

- IUPUI may be the nation’s most widely recognized institution for contributions to its community. In 2006, we were one of three universities named to the President’s first Higher Education Community Service Honor Roll. In recent years, we have been cited by *U.S. News & World Report*, *The Princeton Review*, the Carnegie Foundation for the Advancement of Teaching, the New England Board of Higher Education, and Campus Compact for the quality of our academic service learning programs, commitment to civic engagement, and impact on the local economy and quality of life in our community.

Several months ago, *U.S. News & World Report* named IUPUI number 14 among 70 “up and coming schools in the U.S.” These institutions were selected by college presidents and other administrators who were asked by the magazine to identify schools that have made “striking improvements or innovations” and are “firmly focused on improving the job they’re doing today.”

Improvement, growth, and transformation of lives have been integral to our mission for 40 years now. Step onto the campus today and the evidence is all around you, from advanced research and teaching facilities to our stunning Campus Center, which serves thousands of people every day. Much remains to be accomplished, particularly the renovation and expansion of outdated classroom and laboratory spaces—and, like the rest of our community, state, and nation, we face a challenging economy and competing priorities. But, in the long run, the future is bright for IUPUI. The commitment of our faculty, staff, and students to creativity, innovation, and practical solutions will make it so.

Among IUPUI’s priorities is a commitment to integrity and accountability. This annual Performance Report is an example of that commitment. I welcome your comments on the report, which is available online in expanded form at <http://www.iport.iupui.edu/pr/>.

**EXCELLENCE
IN TEACHING
AND LEARNING**





Over the past two decades, IUPUI has invested considerable energy and resources in creating academic environments that support the learning needs of our predominantly first-generation, non-residential students. This investment has yielded striking results: retention of students from the first to the second year of college has increased from 58 percent for Fall 1999 freshmen to 68 percent for Fall 2007 freshmen. These improvements have also begun to translate into higher graduation rates.

But more progress must be made to meet the needs of Indiana. IUPUI developed and is implementing a new Academic Plan that includes additional strategies for boosting undergraduate student retention and success. For example, the enrollment shaping initiative seeks to strengthen recruitment, provide earlier help to at-risk students, and increase financial aid. Other key initiatives will enrich campus diversity, create an Honors College, and expand opportunities for experiential learning, which is highly valued by employers. Enrollment shaping, coupled with a widened array of powerful learning opportunities, will enable IUPUI to educate graduates who can contribute, innovate, and compete in the 21st century.





1995

THE CENTER FOR TEACHING AND LEARNING IS ESTABLISHED TO ADVANCE INNOVATIVE TEACHING AND PROMOTE STUDENT LEARNING



■ ATTRACT AND SUPPORT A WELL-PREPARED AND DIVERSE STUDENT BODY

- The **DIVISION OF ENROLLMENT SERVICES** reports that intensified strategic recruitment efforts yielded record-setting numbers of applications and admissions for Fall 2008. In combination with improved retention rates for Fall 2007 freshmen, these efforts resulted in an all-time high total enrollment of 30,300 in Fall 2008. Improved recruitment also brought more minority and international students to IUPUI in 2007 and 2008, with the number of minority students in Fall 2008 rising to 4,600, up from 4,522 in Fall 2007, and the number of international students reaching 1,357, up from 1,137 the previous year.
- Scholarship assistance to IUPUI students increased dramatically in 2007-2008. The Office of Student Scholarships, a unit of the **DIVISION OF ENROLLMENT SERVICES**, awarded over \$26 million to 10,512 students, an increase of more than \$11 million over the prior year, with further increases projected for the current academic year.
- The **CENTER FOR RESEARCH AND LEARNING** secured two highly competitive renewal grants for the McNair Scholars Program and the Louis Stokes Alliances for Minority Participation (LSAMP). Both of these federally funded programs aim to increase the numbers of low-income, first-generation, and under-represented students who pursue Ph.D.s and careers in higher education, with LSAMP focusing specifically on strengthening minority participation in science, technology, engineering, and mathematics fields. The grants will provide intensive support to 34 students annually over the next five years.
- The 2008 edition of *U.S. News and World Report's America's Best Colleges* once again recognized IUPUI's first-year experience and learning communities as "programs that really work." Also included in this list were our undergraduate research programs, sponsored by the **CENTER FOR RESEARCH AND LEARNING**, and our service learning programs, sponsored by the Office of Service Learning in the **CENTER FOR SERVICE AND LEARNING**.

■ SUPPORT AND ENHANCE EFFECTIVE TEACHING

- Two new programs build on Indianapolis's status as an international center for motorsports. The Motorsports Engineering program in the **SCHOOL OF ENGINEERING AND TECHNOLOGY** is the first of its kind in the country. It will offer hands-on experience in design, analysis, and construction of real



26,090,640

SCHOLARSHIPS

IUPUI awarded a total of \$26,090,640 in scholarships in 2007-2008, an increase of over \$11 million from the previous year.



1

ENGINEERING TECHNOLOGY DEGREES

IUPUI ranks first nationally in the number of Engineering Technology degrees granted to women.

30

CLASS SIZE

72 percent of undergraduate classes at IUPUI number 30 or fewer students.

systems to prepare graduates for careers in the motorsports and automotive industries. The **SCHOOL OF LIBERAL ARTS** is collaborating with Engineering and Technology to develop its own unique, multi-disciplinary degree in Motorsports Studies, which will provide students with opportunities to pursue internships and other experiences related to the Indianapolis 500 and international car racing.



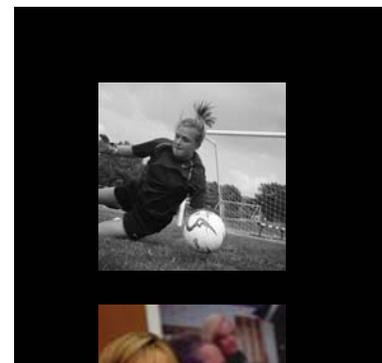
- The **SCHOOL OF NURSING** is one of only 11 nursing schools in the country to be designated a Center of Pedagogical Excellence in Teaching by the National League for Nursing. Recognized nationally for innovation in nursing education, the school is collaborating with the **SCHOOL OF MEDICINE** and Clarian Health Partners to develop Fairbanks Hall, an interdisciplinary simulation center that will provide state-of-the-art clinical simulation experiences for nursing and medical students. The school has also completed a new facility, the Jean Johnson Schaeffer Center for Innovation in Clinical Nursing Education. The new center, made possible by donations, will enable undergraduate and graduate nursing students to acquire and hone clinical knowledge and skills. These improvements come at a crucial time, as the school expands its undergraduate class by 32 percent to address critical shortages of nurses in Indiana and nationwide.

1997

UNIVERSITY
COLLEGE, IUPUI'S
ACADEMIC HOME FOR
ENTERING STUDENTS,
IS FOUNDED

↑ **ENHANCE UNDERGRADUATE STUDENT LEARNING AND SUCCESS**

- IUPUI has long been a national leader in assessment and evaluation of student learning and in the use of evidence-based decision-making to guide the development of academic programs and initiatives. Led by the **OFFICE OF PLANNING AND INSTITUTIONAL IMPROVEMENT**, campus use of these best practices has contributed to the development of our first-year experience programs, increased retention and graduation rates, and numerous other improvements. Now IUPUI's success in "Building a Culture of Evidence to Improve Learning" has been recognized by the National Consortium for Continuous Improvement in its 2008 inaugural "Leveraging Excellence" competition. The competition honors "initiatives that have resulted in significant impact on quality, efficiency, service, or learning."
- The IUPUI Campus Center, part of the original vision for the university when it was created 40 years ago, opened for business in early 2008. A collaboration among the **DIVISION OF STUDENT LIFE, FINANCE AND ADMINISTRATION**, and many other campus offices and organizations, the center provides a home away from home for IUPUI's commuting students. It includes spaces for study, dining, meetings, and events and houses the Admissions Center, Campus and Community Life, Student Financial





Services, and other student service offices. The spectacular building, designed by SmithGroup, Inc., received the Maryland State Component of the American Institute of Architects Award for Excellence in Design in September 2008.

2005

IU MISSION
DIFFERENTIATION
PROJECT ESTABLISHES
IUPUI AS INDIANA'S
URBAN RESEARCH
AND ACADEMIC HEALTH
SCIENCES CAMPUS

- The Bepko Scholars and Fellows Program graduated its first full cohort of undergraduates. The program provides full tuition and fees for four years of study at IUPUI to academically outstanding students, who also receive intensive preparation for graduate study and engage in community service. Scholars who remain at IUPUI for graduate or professional study receive an annual stipend. Among the ten graduates to date, seven have enrolled in graduate and professional programs at IUPUI in medicine, law, science, engineering, and the liberal arts, two are pursuing doctorates at Harvard and the University of Michigan, and one holds a research appointment at the University of Chicago Hospitals.
- The Cox Scholars Program funds academically outstanding sophomores, juniors, and seniors who demonstrate strong motivation to succeed by working part-time to fund their education. The program is the largest IU scholarship initiative based on these criteria. Established by Jesse and Beulah Cox, the program provides 75 percent of expenses to scholars, who must provide the remaining 25 percent through employment. In Spring 2008, the Cox Scholars at IUPUI graduated nine scholars, the largest class since the program's inception. Beginning with seven students in 2005, the Cox Scholars at IUPUI will grow to approximately 21 students each year, thanks to the gift from the Cox estate.
- The RISE to the Challenge Initiative, a component of IUPUI's new Academic Plan, will increase experiential learning opportunities for IUPUI undergraduates and take advantage of IUPUI's urban learning environment. With leadership from the OFFICE OF ACADEMIC AFFAIRS, schools and departments across IUPUI are expanding programs and initiatives in the RISE areas of undergraduate research, international learning, service learning, and other experiential learning, including internships, practica, and field work. RISE is aligned with skills employers seek in new graduates. The goal is to enable every IUPUI graduate to participate in at least two RISE experiences by graduation.



64.3

STUDENT QUALIFICATIONS

64.3 percent of students admitted to IUPUI for Fall 2008 ranked in the top third of their high school classes.

STUDENT DEMOGRAPHICS

Overall minority student representation at IUPUI has remained stable in recent years. African-American students remain the largest minority group at IUPUI, although the number of Hispanic American students has almost doubled over the past decade. The number of international students enrolled at IUPUI continues to grow and now accounts for four percent of the student body. Females continue to outnumber males. The percentage of students age 25 or older has remained steady in recent years.

FALL SEMESTERS	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Ethnicity										
African-American	2,675	2,602	2,597	2,681	2,661	2,718	2,814	2,812	2,631	2,650
Asian American	717	735	722	747	750	816	882	907	980	1,059
Hispanic American	372	411	432	453	509	541	612	649	669	724
Native American	75	80	72	72	73	95	96	89	99	89
Total Minority	3,839	3,828	3,823	3,953	3,993	4,170	4,404	4,457	4,379	4,522
International ¹	592	604	646	812	840	913	925	916	955	1,137
Total Student Headcount	27,778	27,527	27,474	28,339	29,025	29,860	29,953	29,933	29,764	29,854
African-American as Percent of All Students	10	9	9	9	9	9	9	9	9	9
Minority as Percent of All Students	14	14	14	14	14	14	15	15	15	15
Minority as Percent of SAT Takers in IUPUI's Service Area ²	—	—	—	—	—	—	—	—	16	14
Gender										
Male	11,752	11,602	11,710	12,010	12,028	12,545	12,682	12,570	12,445	12,560
Female	16,026	15,925	15,764	16,329	16,997	17,315	17,271	17,363	17,319	17,294
% Female	58	58	57	58	59	58	58	58	58	58
Age										
Under 18	225	224	219	230	157	125	160	166	157	187
18-22	10,377	10,783	10,709	10,884	11,203	11,297	11,123	11,093	11,174	11,544
23-25	5,211	4,916	5,008	5,299	5,549	5,841	6,123	6,239	6,111	5,917
>25	11,939	11,599	11,533	11,925	12,116	12,596	12,548	12,433	12,322	12,204
Invalid Birthdate	26	5	5	1	0	1	1	2	0	2
Percent Over Age 25	43	42	42	42	42	42	42	42	41	41

1 – Based on country/visa as reported by the Office of International Affairs

2 – Source: College Board



2008

IUPUI CAMPUS CENTER
OPENS AND IS USED
BY 10,000-12,000
STUDENTS, FACULTY,
AND STAFF DAILY

■ PROVIDE EFFECTIVE GRADUATE AND PROFESSIONAL PROGRAMS

- The SCHOOL OF MEDICINE is adding 14 students each year to its entering class until 2012 in response to projected physician shortages in Indiana and nationally. This 30 percent expansion of the school's student body will enable it to contribute an additional 84 physicians annually to the profession. Half of the physicians in Indiana are graduates of the medical school.
- IUPUI graduate and professional programs are moving up in national rankings like those compiled by *U.S. News & World Report*. In 2008, the Nonprofit Management program in the SCHOOL OF PUBLIC AND ENVIRONMENTAL AFFAIRS at IUPUI was ranked third in the nation by *U.S. News*. The graduate programs offered by the SCHOOL OF NURSING ranked 15th nationally, while the Master's of Social Work program in the SCHOOL OF SOCIAL WORK was ranked 26th.
- The Ph.D. program in Philanthropic Studies offered through the CENTER ON PHILANTHROPY and the SCHOOL OF LIBERAL ARTS graduated its first three students. The Ph.D. in Philanthropic Studies is the only program of its kind in the U.S. It blends practical expertise with scholarship, emphasizing research to develop solutions for nonprofit organizations, foundations, and communities.



ACADEMIC BACKGROUND OF NEW UNDERGRADUATES

IUPUI is enrolling better prepared new freshmen, in part due to changing admission practices. The number of top-ranked students (valedictorians, salutatorians, and students ranked in the top 10 percent of their high school graduating classes) selecting IUPUI has increased over time. Four of every ten new freshmen graduated in the top quartile of their high school graduating classes. ➡

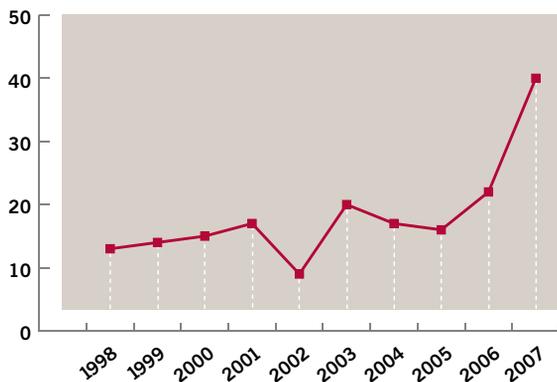
STUDENT ENROLLMENT

Student enrollment rebounded in 2007, following a slight decrease the prior year. IUPUI has enrolled an increasing number of full-time undergraduates in recent years and a decreasing number of part-time students. Master's level enrollments have more than doubled over the last decade. Enrollments in both first professional and doctoral programs have also increased in recent years.

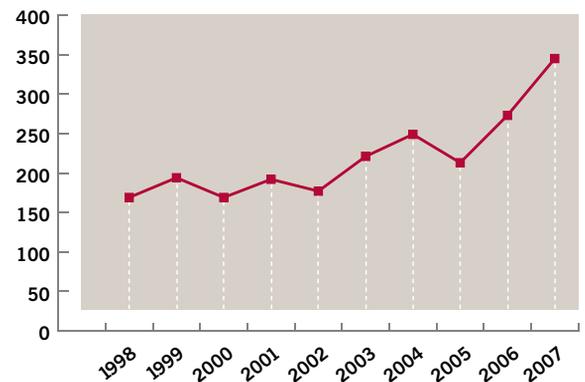
FALL SEMESTERS	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Fall Semester Enrollment										
Total Enrollment	27,778	27,527	27,474	28,339	29,025	29,860	29,953	29,933	29,764	29,854
Undergraduate										
Full-Time	11,418	11,570	11,673	11,957	12,835	13,371	13,637	13,736	13,942	14,408
Part-Time	9,210	8,787	8,487	8,738	8,225	8,018	7,535	7,702	7,251	6,794
Graduate										
Non-Degree	7,150	7,170	7,314	7,644	7,965	8,471	8,781	8,495	8,571	8,652
Master's ¹	2,228	2,135	2,113	2,217	2,153	1,882	1,927	1,207	847	794
First Professional	2,232	2,376	2,543	2,815	3,166	3,865	4,020	4,365	4,693	4,803
Doctoral	2,381	2,379	2,374	2,356	2,390	2,434	2,517	2,550	2,580	2,600
Doctoral	309	280	284	256	256	290	317	373	451	455
Credit Hour Enrollments (Spring and Fall)										
	531,707	540,645	539,062	552,859	572,408	598,423	609,400	611,025	616,316	623,846

1 – Includes post-baccalaureate certificate seekers

Number of Valedictorians/Salutatorians



Number of Beginners in Top 10% of H.S. Class





**EXCELLENCE
IN RESEARCH,
SCHOLARSHIP,
AND CREATIVE
ACTIVITY**







Garnering \$303 million in external funding awards in 2007-2008, IUPUI faculty researchers exceeded all previous campus records and affirmed the university's leadership as Indiana's premier urban public research institution. An enhanced research infrastructure and leading-edge laboratories, along with new internal funding mechanisms, are helping to give IUPUI an edge in an increasingly competitive external funding environment. Expanded funding for graduate student assistantships in the Schools of Science and Liberal Arts is similarly intended to assist those schools in competing successfully for external grants and contracts.

Two initiatives in IUPUI's Academic Plan capitalize on the campus's strength in interdisciplinary research collaborations and draw on its proximity to state government and the local business community. Translating Research into Practice (TRIP), inaugurated in Fall 2007, recognizes IUPUI scholars who make a difference in people's lives through interdisciplinary research that translates scientific or humanistic discoveries into practical solutions. The Signature Centers project, begun in 2006-2007, is providing seed money to 28 existing and new research centers with an interdisciplinary focus. Twenty-three of these centers are aligned with IUPUI's health and life sciences mission. Centers are expected to become self-supporting after three years of internal support; already, some Signature Centers have reported major funding successes.







■ CONDUCT WORLD-CLASS RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITY RELEVANT TO INDIANAPOLIS, THE STATE, AND BEYOND

- The history of Madame C.J. Walker and Indiana Avenue were the focus of media projects produced by SCHOOL OF INFORMATICS faculty and students in collaboration with the Madame Walker Foundation. Among the projects were a video documentary history of the Madame Walker Theatre and a full-scale immersive 3D virtual reality model of the theater for viewing in online virtual worlds and the IU Virtual Reality Theater.
- AMPATH (the Academic Model for the Prevention and Treatment of HIV), a program that grew out of the partnership between the SCHOOL OF MEDICINE and the Moi University Teaching and Referral Hospital in Kenya, received a five-year, \$60 million grant for the prevention and treatment of HIV/AIDS in Kenya. In a country that has 2.5 million people living with HIV/AIDS, the AMPATH program combines research with training and treatment and has been described as the most comprehensive HIV/AIDS prevention and treatment program in Africa. AMPATH treats over 60,000 patients at 18 sites in urban and rural Kenya and was nominated for the Nobel Peace Prize in 2007.
- The Centers for Disease Control has contracted with the SCHOOL OF MEDICINE to research and develop strategies that will enable local, state, and regional organizations to respond rapidly to potentially catastrophic infectious disease outbreaks and other public health emergencies.
- In a national competition, HERRON SCHOOL OF ART AND DESIGN Professor Greg Hull's sculpture, "Breath," was selected for a commissioned project at the Indianapolis International Airport. The sculpture will be suspended in the airport parking garage's five-story atrium, which opened in late 2008.

■ PROVIDE SUPPORT TO INCREASE SCHOLARLY ACTIVITY AND EXTERNAL FUNDING

- The OFFICE OF THE VICE CHANCELLOR FOR RESEARCH sponsors internal funding programs that provide faculty members with initial seed money for new research projects that show strong potential for subsequent external funding. Increasingly, these programs also encourage research collaborations with faculty at IU Bloomington and Purdue West Lafayette. New programs launched in 2007-2008 include the Release Time for Research

1974

LAWRENCE
EINHORN AND
JOHN DONOHUE
DEVELOP A
CHEMOTHERAPY
REGIMEN AND
SURGICAL TECHNIQUE
FOR TESTICULAR
CANCER THAT LEADS
TO A 95 PERCENT
CURE RATE





303

EXTERNAL GRANTS

IUPUI faculty and staff members won almost \$303 million in external grants and contracts in 2007-2008.

1983

MICHAEL CONNEALLY HELPS TO IDENTIFY THE GENE FOR HUNTINGTON'S DISEASE; THIS IS THE FIRST TIME A GENE RELATED TO A SPECIFIC DISEASE IS IDENTIFIED

28

SIGNATURE CENTERS

IUPUI now boasts 28 Signature Centers engaged in leading-edge interdisciplinary research, most of it in health and life science fields.

Internal Funding Program and the Intercampus Applied Research Program, jointly funded by IUPUI and Purdue University. Two new research groups, the Energy Frontiers Research Group and the Environmental Science and Energy Research Group, join several existing institutes and centers supported by IUPUI and IU Bloomington to stimulate intercampus research and scholarly activity. The Research Office has also revised and strengthened the existing Research Support Funds Grant.

- The **CENTER FOR RESEARCH AND LEARNING**, which supports undergraduate student research, has been reorganized to strengthen the career pipeline for new researchers and fortify the strategic relationship between undergraduate research programs and faculty research projects at IUPUI. The center now reports directly to the Vice Chancellor for Research.

ENHANCE THE INFRASTRUCTURE FOR RESEARCH AND CREATIVE ACTIVITY

- 2007-2008 marked the completion of the new IU Simon Cancer Center building, a collaboration between the **SCHOOL OF MEDICINE** and Clarian Health. The building, which opened in Summer 2008, represents the first phase of a \$150 million, 405,000 square foot facility that will house both patient care and research activity and expand the infrastructure for both. Also slated for opening in 2009 is the School of Medicine's \$83 million Research III facility, which will complete a three-building, 500,000 square foot complex dedicated to solving the puzzles of cancer and developing new treatments.



SIGMA THETA TAU
INTERNATIONAL



18

TOP DOCTORS

Eighteen physicians at the Simon Cancer Center were recognized in the 2007 edition of *America's Top Doctors for Cancer*.



STUDENT RETENTION

Retention of IUPUI's largely non-traditional, commuter student population has always been challenging. One-year retention rates and six-year graduation rates have increased substantially for *first-time, full-time students* since the late 1990s. The overall upward trend results in part from efforts to admit fewer students conditionally, as well as to an extensive set of retention initiatives. ➔

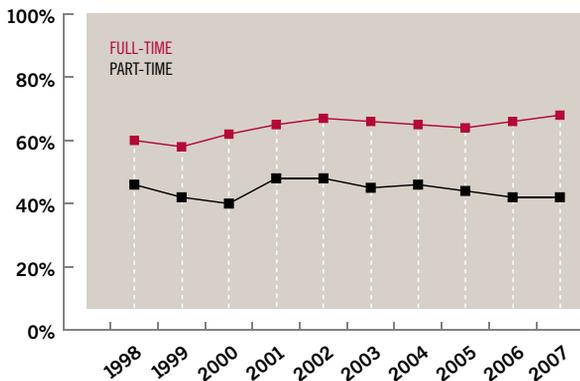


- Ten new Signature Centers, all interdisciplinary and all related to health and life sciences, were awarded three years of seed funding. Among the new centers are: the Android Science Center, the first of its kind in the U.S., which will build more functional, realistic androids and study human-android interaction to identify areas where androids might improve quality of life; the Indiana Center for Systems Biology and Personalized Medicine, where scientists will collaborate on research that translates advances in disease biology into tools for diagnosis and treatment of patients; and the Transportation Active Safety Institute, which will develop systems that both prevent crashes and save lives when accidents occur.
- UNIVERSITY INFORMATION TECHNOLOGY SERVICES provides IUPUI with a robust cyberinfrastructure to support research, scholarship, and creative activity. That infrastructure was strengthened in 2007-2008 by the expansion of the supercomputer Big Red to support research that encourages Indiana's economic growth. The 2-TFLOPS AVIDD cluster was replaced with the Quarry 7-TFLOPS supercomputer, providing IUPUI researchers with faster Intel hardware. UITS' new data capacitor represents a major contribution to data-intensive computing, and with the upgraded Massive Data Storage System, provides a competitive advantage to IUPUI grant seekers.

1994

FIRST PATENT IS GRANTED TO KEITH L. MARCH FOR THE CLOSER, A DEVICE THAT CLOSES THE ARTERIAL HOLE AFTER A HEART CATHETERIZATION AND IS NOW USED IN 500,000 PATIENTS ANNUALLY AROUND THE WORLD

One-Year Retention Rate

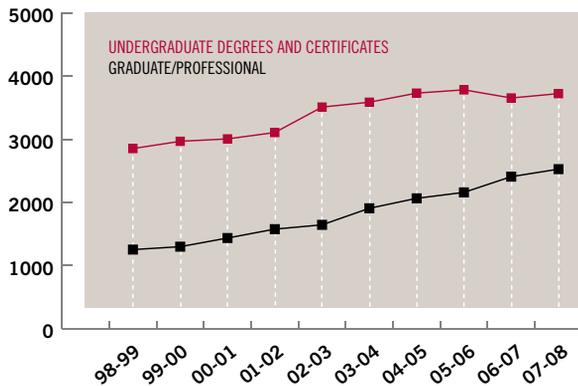


Six-Year Graduation Rate



DEGREES CONFERRED

The number of degrees conferred at IUPUI has climbed steadily since the late 1990s. Degrees conferred at the master's level have almost tripled over the past ten years. Baccalaureate degree conferrals reached a ten-year high in 2007-08. Today, four of ten degrees conferred are graduate or first professional degrees. The number of degrees earned by African-American students and by all minority students as a whole almost doubled over the last ten years.



FISCAL YEAR	98-99	07-08
Certificate	197	487
Associate	559	405
Bachelor's	2,097	2,831
Master's	615	1,807
First Professional	601	676
Doctoral	37	44
Total	4,106	6,250
Total African-American	249	475
Total Minority	440	848

GRANT AND CONTRACT AWARDS¹

IUPUI continues to garner extensive external grant and contract support for research, service, and instruction.

FISCAL YEAR	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
IUPUI	151.2	164.5	295.5	202.4	265.9	256.8	247.3	261.1	294.5	302.8
IU Bloomington	68.6	86.4	90.0	111.6	96.3	124.4	192.7	124.4	116.8	191.1
Purdue West Lafayette	134.5	160.2	190.3	222.9	207.7	235.6	284.7	251.6	292.2	322.8

1 – In millions of dollars.



NIH FUNDING

For the second consecutive year, the School of Nursing ranked eighth nationally in the amount of funding awarded by the National Institutes of Health.

THE ACADEMIC AND NON-ACADEMIC WORKFORCES

IUPUI's academic workforce has steadily grown in recent years. The number of non-academic staff employees has increased each year since 2005.



FALL TERMS

Tenure-Track Faculty (Exc. Librarians)

	2003	2004	2005	2006	2007
Professor	500	521	508	515	524
Associate Professor	450	435	438	438	430
Assistant Professor	321	337	361	353	339
Total	1,271	1,293	1,307	1,306	1,293

Other Academic Appointments

	1,236	1,284	1,311	1,350	1,447
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Appointed Staff

Exec./Admin./Mng./Professional	2,039	2,062	2,055	2,099	2,186
Secretarial/Clerical	1,424	1,453	1,419	1,421	1,421
Technical/Paraprofessional	750	750	734	741	735
Skilled Crafts	126	120	120	116	118
Service Maintenance Workers	265	257	239	244	249
Total	4,604	4,642	4,567	4,621	4,709

2008

RESEARCH III
BUILDING OPENS,
MARKING THE
COMPLETION OF A
THREE-BUILDING,
500,000 SQUARE FOOT
MEDICAL RESEARCH
COMPLEX ON THE
IUPUI CAMPUS

GENDER AND ETHNIC MINORITY REPRESENTATION AMONG FACULTY, STAFF, AND STUDENTS

Representation of women and African-Americans among professional staff more closely resembles IUPUI's student population than does representation among the faculty.

FALL TERMS

Tenured and Tenure-Track Faculty (Exc. Librarians)

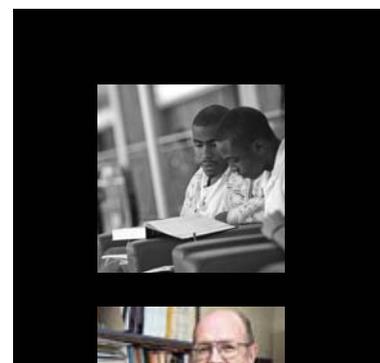
Percent Women	29	29	30	30	31
Percent Minority	17	17	16	16	18
Percent African-American	3	3	3	3	3

Executive, Administrative, Managerial, and Professional Staff

Percent Women	67	67	68	68	68
Percent Minority	11	12	12	13	13
Percent African-American	7	7	7	7	8

Students

Percent Women	58	58	58	58	58
Percent Minority	14	15	15	15	15
Percent African-American	9	9	9	9	9



A group of people, mostly young adults, are participating in a community cleanup activity. They are wearing light-colored t-shirts, some with "IUPUI" printed on them. They are gathered in a grassy area with tall grasses and bushes. In the background, there is a river and a city skyline with several tall buildings. A black box with white text is overlaid on the left side of the image.

EXCELLENCE IN CIVIC ENGAGEMENT

EL BUEN



N PASTOR





A commitment to civic engagement and service has been a fundamental component of IUPUI's mission from the beginning and a distinctive aspect of the campus culture. 2007-2008 saw continued growth in service learning and other forms of engagement among students, faculty, and staff alike, with expanded participation in service learning and other community service and growing numbers of community partners.

Along with its involvement in our local community, IUPUI continued to play a national leadership role as an exemplar of a civically engaged public research university. The campus was included in the inaugural edition of the *Guide to Service Learning Colleges and Universities*, a national college recruiting tool for incoming students. For the fifth consecutive year, we were listed by *U.S. News & World Report* as a university with an outstanding service learning program. In addition, the designation of a new Service Learning Research Collaborative at IUPUI as a Signature Center has enabled the campus to emerge as a center for research and scholarship on civic engagement. The collaborative aims to increase the capacity of IUPUI faculty to engage in research on service learning and to disseminate good practices on three themes: international service learning; assessment of the outcomes of service learning and civic engagement; and the role of service in improving retention of first-year and minority students.







■ ENHANCE CAPACITY FOR CIVIC ENGAGEMENT

- The **CENTER FOR SERVICE AND LEARNING** reports that almost 4,000 students contributed nearly 75,000 hours to 252 community partner organizations through service learning classes offered by 123 faculty members—all-time high numbers for the campus. These figures do not include hundreds of thousands of hours contributed by community work study and community service scholarship students and by professional school students in field work, internships, and practica.
- One of the largest programs of its kind in the country, IUPUI's Sam H. Jones Community Service Scholarship Program recognizes students for service contributions to their high school or community and supports their continued involvement in service and leadership at IUPUI. Service experiences range from providing art lessons at Indy Parks and Recreation to volunteering at the Indianapolis Zoo. In 2007-2008, the 180 Sam Jones Scholars contributed an estimated 18,590 hours of service to the Indianapolis community. The program is administered by the **CENTER FOR SERVICE AND LEARNING**.
- Since 1997, the America Reads and America Counts programs have placed IUPUI federal work-study students in IPS schools, where they provide free reading and math tutoring to disadvantaged children. Last year, IUPUI allocated some 36 percent of its institutional federal work-study funds to these community work-study placements, supporting 114 students who provided 11,830 hours of tutoring to local youth. Teacher feedback surveys indicated that 81 percent of students served improved their reading levels, while 77 percent improved their math skills. The programs are coordinated by the Office of Community Work Study in the **CENTER FOR SERVICE AND LEARNING** in collaboration with the Office of Student Financial Aid Services in the **DIVISION OF ENROLLMENT SERVICES**.

■ ENHANCE CIVIC ACTIVITIES, PARTNERSHIPS, AND PATIENT AND CLIENT SERVICES LOCALLY, STATEWIDE, NATIONALLY, AND GLOBALLY

- An Alternative Spring Break project in March 2008 provided assistance to the New Orleans Broadmoor Community, which suffered extensive damage from Hurricane Katrina. The 25 IUPUI student participants developed design proposals for residential and commercial reconstruction, presented proposals to community members, and assisted with landscaping and

1991

COMMUNITY
LEARNING NETWORK
IS ESTABLISHED TO
BRING LEARNING
OPPORTUNITIES TO
OFF-CAMPUS SITES
THROUGHOUT CENTRAL
INDIANA





2001

CENTER FOR SERVICE AND LEARNING IS FORMED BY COMBINING OFFICE OF SERVICE LEARNING, OFFICE OF COMMUNITY SERVICE, AND OFFICE OF NEIGHBORHOOD PARTNERSHIPS

street clean-up. The project was sponsored by Global Design Studio, an international education collaborative—co-founded by SCHOOL OF ENGINEERING faculty member Jan Cowan—that addresses design problems in disaster-stricken areas around the world. International partners in the New Orleans project include the College of the North Atlantic in Newfoundland, Canada, and Gadjah Mada University in Jogjakarta, Indonesia.

- The Office of Medical Service Learning in the SCHOOL OF MEDICINE sponsored 16 projects that enabled students to volunteer 7,576 hours of time to communities from Indiana (Camp Boggy Creek, Spring House Calls, and Doctor Camp) to the Caribbean (Calnali Health Education Outreach). Medical students also presented their 19th annual Evening of the Arts event, which raises funds for medical supplies for central Indiana clinics that provide care to the homeless and other underserved populations.
- The SCHOOL OF LAW launched a new project that offers the International and Comparative Law track of its LL.M. program at the Universities of Cairo and Alexandria in Egypt. Funded by a three-year, \$6.7 million grant from the U.S. Agency for International Development (USAID), the program is part of a USAID initiative to help Egypt modernize its economy and legal system. It marks the first time an American law school has offered a graduate law degree in the Middle East.

■ INTENSIFY COMMITMENT AND ACCOUNTABILITY TO INDIANAPOLIS, CENTRAL INDIANA, AND THE ENTIRE STATE

- IUPUI is one of four universities in Indiana selected to offer a new national fellowship that will encourage exceptionally talented college seniors and career changers to pursue teaching careers in science, technology, engineering, and mathematics in high-need secondary classrooms. Funded by the Lilly Endowment and administered by the Woodrow Wilson National Fellowship Foundation, the IUPUI program will support 20 master's level fellows each year. Fellows must commit to teaching for three years in a high-need rural or urban Indiana high school. The IUPUI curriculum for the Woodrow Wilson Indiana Teaching Fellowship is research-based and designed by an interdisciplinary team of faculty members from the SCHOOLS OF EDUCATION, SCIENCE, and ENGINEERING AND TECHNOLOGY. Following the launch of the Indiana initiative, the Woodrow Wilson Foundation will scale the program up nationwide.





221,000

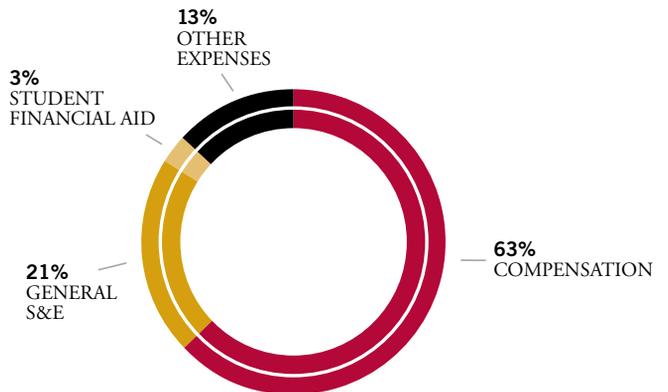
SOCIAL SERVICES

Bachelor's and master's degree students in the School of Social Work provided 221,000 hours of service to local social service agencies.



2007-08 BUDGETED GENERAL FUND EXPENDITURES AND INCOME

EXPENDITURES

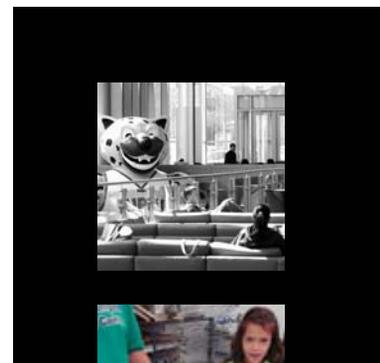
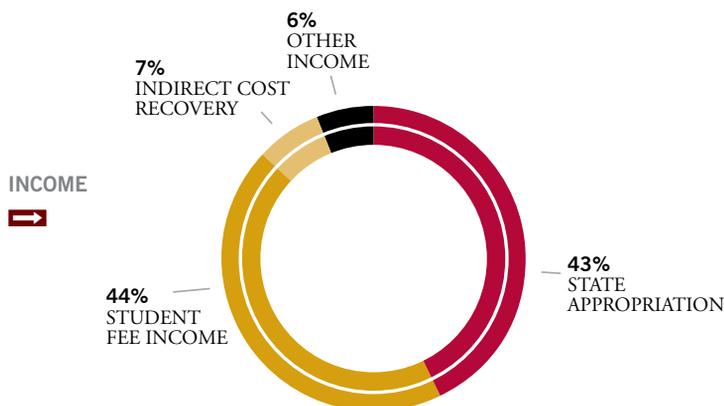




- The **CENTER FOR SERVICE AND LEARNING** reports that each year, approximately 50-75 IUPUI students, faculty, and staff from across the campus work with students and their families at the George Washington Community School (GWCS), located on the near west side of Indianapolis and serving students in grades 6 through 12. The IUPUI-GWCS collaboration includes workshops on finance and health issues, a pre-college outreach program, and tutoring in math and reading. GWCS is a learning site for School of Education students, a location for the **SCHOOL OF PHYSICAL EDUCATION AND TOURISM MANAGEMENT**'s "Fit for Life" program, and a recruiting site for **UNIVERSITY COLLEGE**. IUPUI students act as advocates for higher education, mentors, and role models. In a neighborhood where approximately five percent of students typically attend college, 88 percent of the GWCS class of 2007 and 91 percent of the class of 2008 have entered a postsecondary institution. The school estimates the value of IUPUI services at over \$300,000 annually.
- Since 2004, the **IUPUI SOLUTION CENTER** has offered a single point of access to IUPUI resources, providing research, interns, and project assistance to business, industry, government, and nonprofit organizations. In 2007-2008, the Solution Center responded to over 1,000 requests for information and assistance from local organizations and coordinated over 300 internships and experiential learning opportunities with 124 community partners. A 2007 Solution Center impact study showed that 92 percent of community partners credit the center's assistance with enabling the development of new programs or services, while 95 percent believe that their organization improved as a result of hosting an intern or participating in a project.

2006

IUPUI IS ONE OF
THREE UNIVERSITIES
NATIONALLY TO WIN
PRESIDENTIAL AWARD
FOR COMMUNITY
SERVICE



98,000

PUBLIC SERVICE

Over \$98,000 of external grant dollars awarded to IUPUI faculty and staff in 2007-2008 will support public service initiatives.

70,382

PRO BONO PROGRAM

Students in the School of Law's pro bono program have contributed approximately 70,382 hours of service in central Indiana since the program's inception in 1993.

SERVICE LEARNING

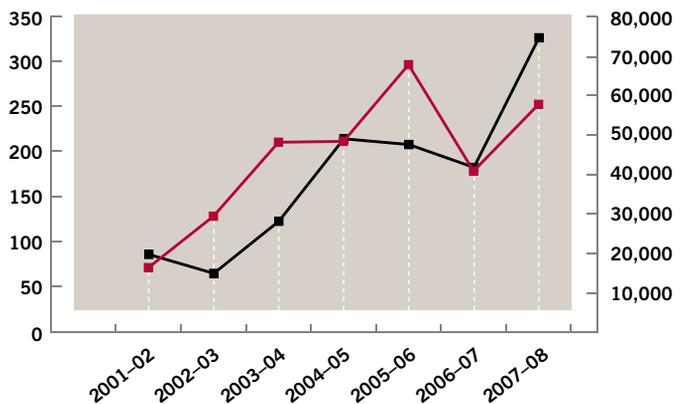
Service learning classes, faculty and student participation, hours contributed, and community sites have increased dramatically as a result of ongoing initiatives, including new student scholarships and faculty professional development efforts designed to double service learning at IUPUI.

FISCAL YEAR	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Classes	37	42	41	53	157	119	150
Faculty Involved	56	57	50	54	100	92	123
Student Enrollment	1,923	1,890	2,001	2,079	2,900	2,659	3,925
Hours of Service	19,747	14,941	28,162	49,048	47,592	41,797	74,641
Community Sites	71	128	210	211	296	178	252



COMMUNITY SITES
(LEFT AXIS)

HOURS OF SERVICES
(RIGHT AXIS)







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WHERE **IMPACT** IS MADE



IUPUI INDIANA UNIVERSITY
PURDUE UNIVERSITY
INDIANAPOLIS

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