

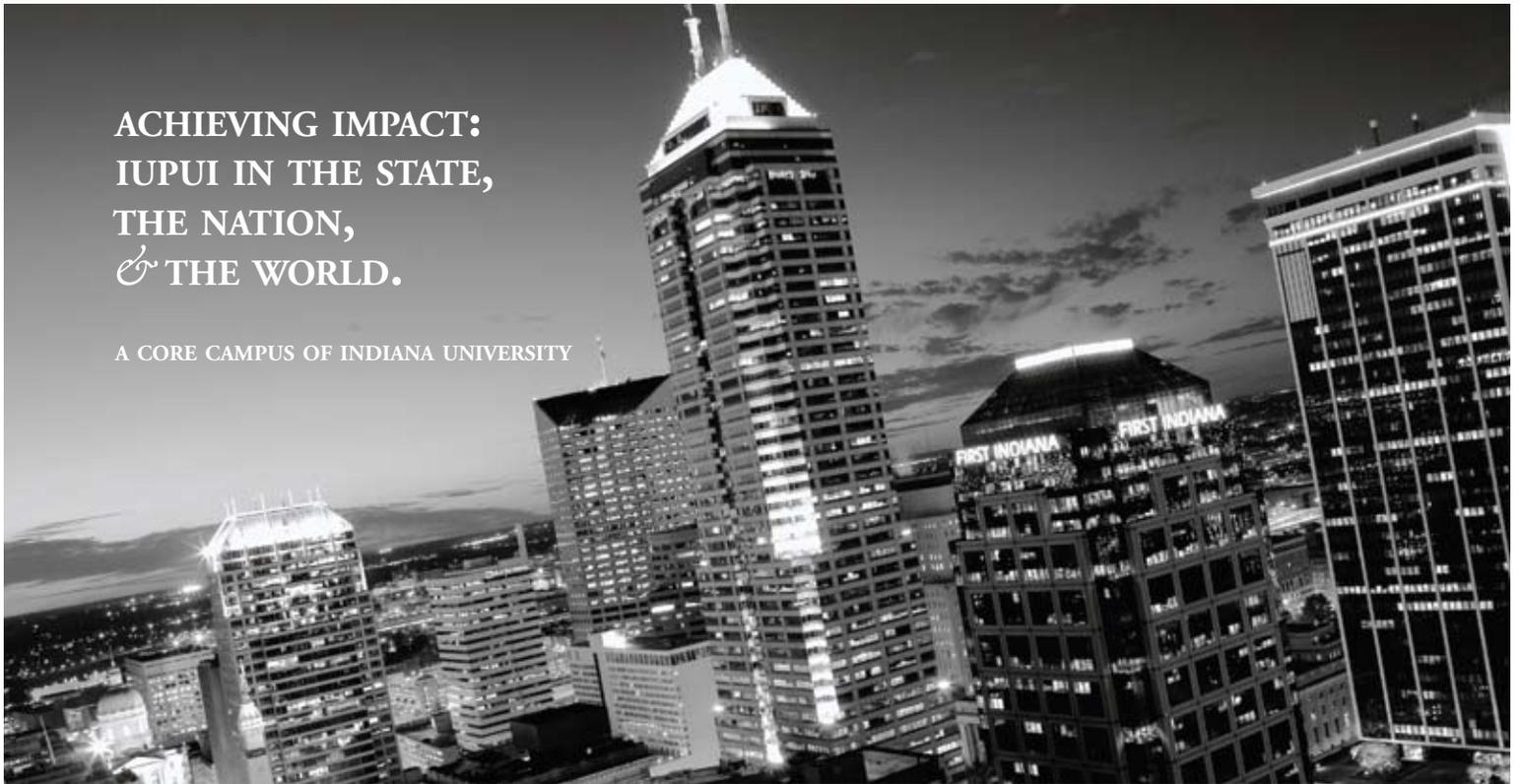


IUPUI

2007 PERFORMANCE REPORT

ACHIEVING IMPACT:
IUPUI IN THE STATE,
THE NATION,
& THE WORLD.

A CORE CAMPUS OF INDIANA UNIVERSITY





IUPUI MISSION STATEMENT

MISSION

(Trustee Approved – November 2005)

Indiana University-Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue Universities, is Indiana's urban research and academic health sciences campus. IUPUI's mission is to advance the State of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement. By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

VISION

(Trustee Approved—June 2002)

The **VISION OF IUPUI** is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements. In pursuing its mission and vision, IUPUI provides for its constituents excellence in:

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Civic Engagement, Locally, Nationally, and Globally

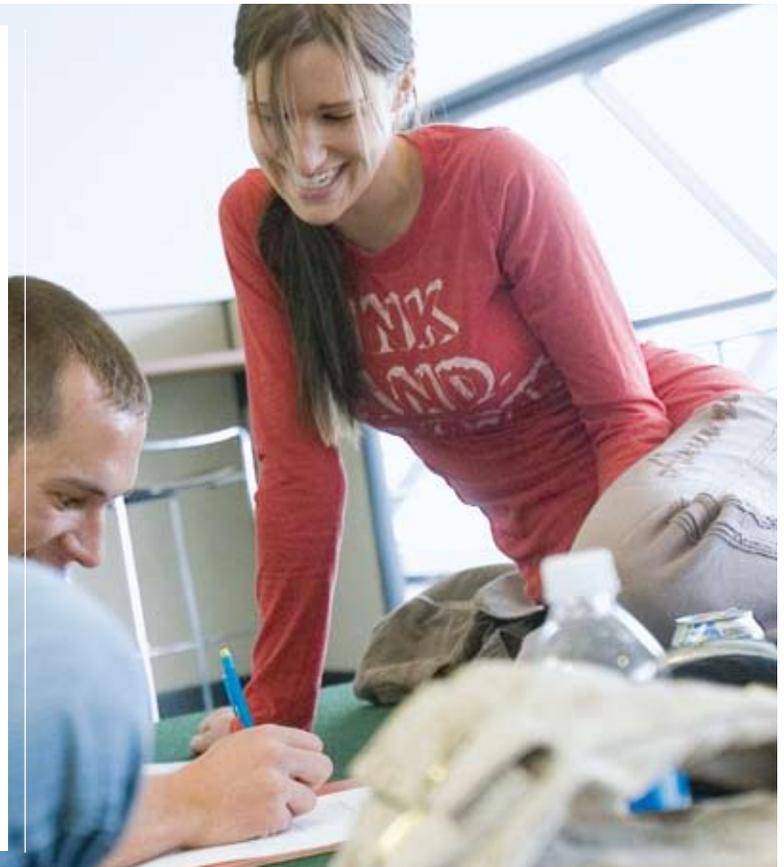
with each of these core activities characterized by

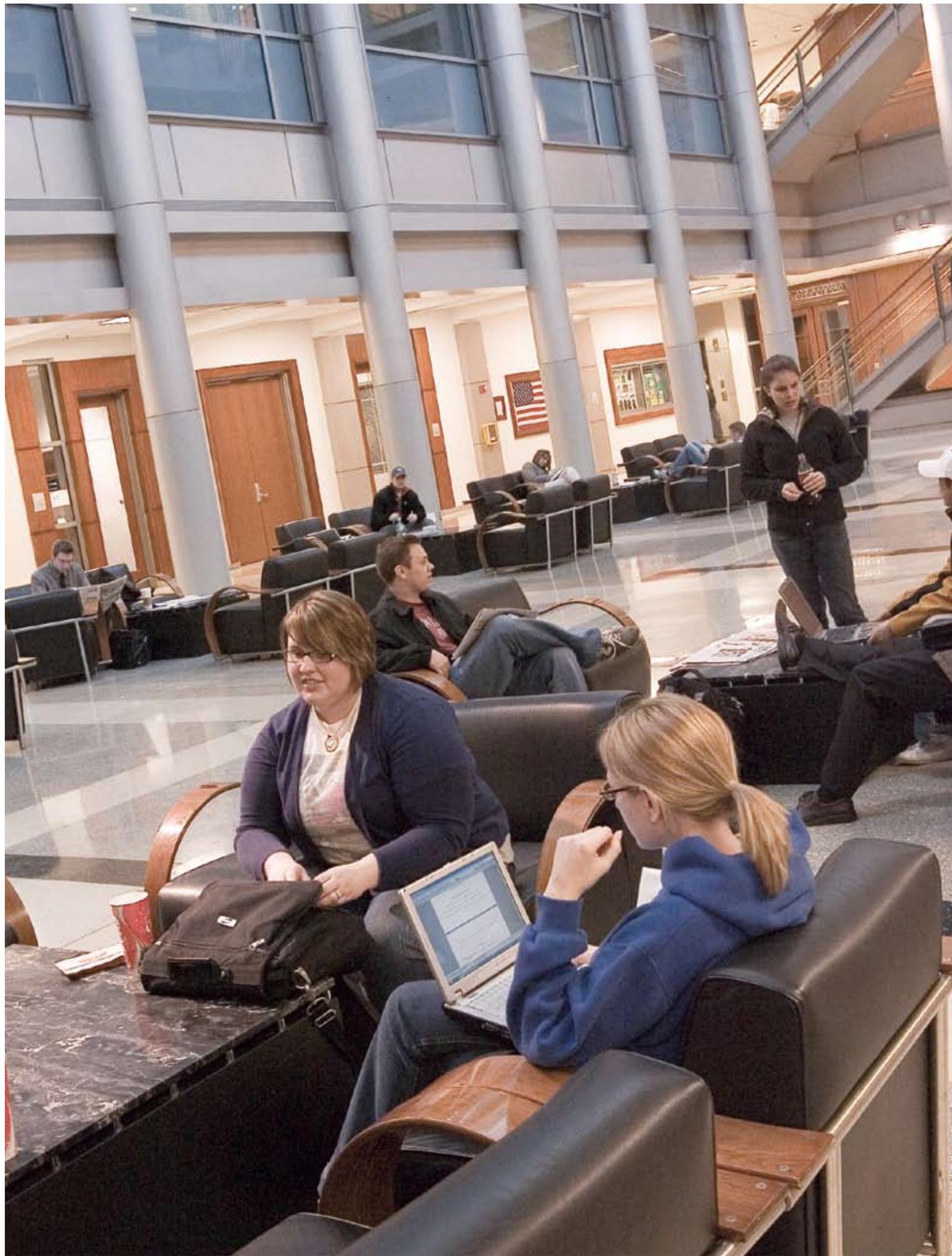
- Collaboration within and across disciplines and with the community,
- A commitment to ensuring diversity, and
- Pursuit of best practices

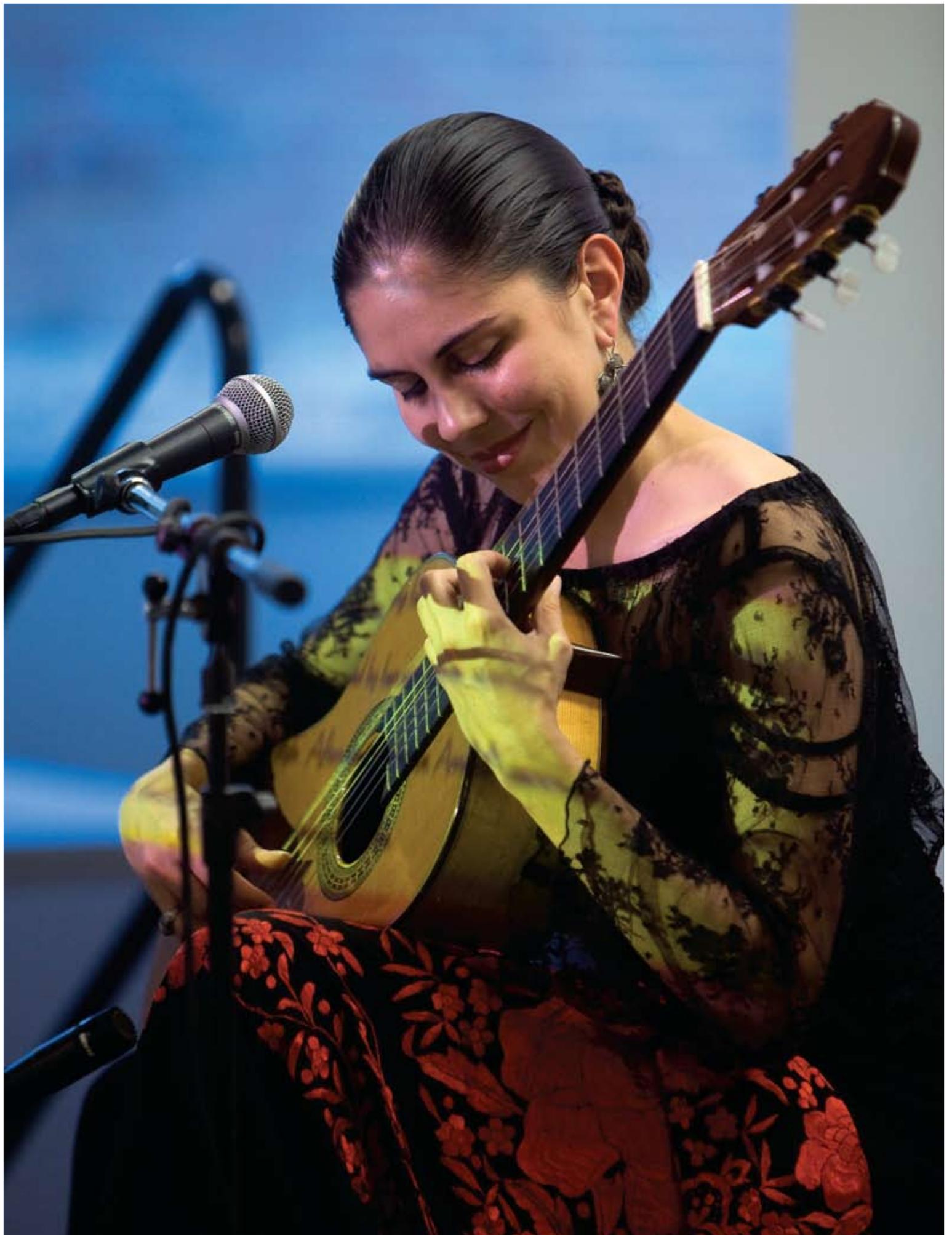
Indicator colors

IUPUI's Performance Indicators are reviewed each year using the following scoring rubric:

- Either at an **acceptable level** or **clearly heading in the right direction** and **not requiring any immediate change in course of action**. Continuing support should be provided to sustain momentum in these areas.
- **Not at an acceptable level**—either **improving**, but not as quickly as desired, or **declining slightly**. Strategies and approaches should be reviewed and appropriate adjustments implemented to reach an acceptable level or desired rate of improvement.
- Our current status or direction of change is **unacceptable**. **Immediate, high-priority actions should be taken** to address this area.
- **Not yet reviewed**.







2007 has been a year of transition for higher education in Indiana. We have new leadership at the state's three major public institutions: IU, Purdue, and Ivy Tech. Throughout this time, IUPUI has continued to build momentum by meeting the needs of our students, making discoveries that both advance our disciplines and affect people's lives, and achieving impact by doing what we do best—engaging our minds and hearts in the quest for knowledge.

MEETING THE NEEDS OF STUDENTS

We continue to adjust to the changing nature of our student body—more full-time students, spending more time on campus. To forge strong links between academics and student life, we are providing an infrastructure that addresses both the changing needs of students and our desire to improve retention by bonding students more closely to the campus. Our efforts to serve students better so that they persist to degree completion have resulted in growing national recognition, especially for first-year programs designed to ease the transition from high school to college. We will continue to evaluate students' needs and strategically invest in proven retention initiatives.

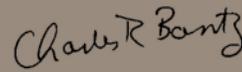
MAKING DISCOVERIES THAT ADVANCE DISCIPLINES AND AFFECT LIVES

IUPUI's destiny has always been closely linked with central Indiana's, but IUPUI also has impact statewide, nationally, and internationally. We made this explicit in crafting IUPUI's new mission statement as part of IU's Mission Differentiation Project. IUPUI pledged to advance its mission by advancing Indiana.

To fulfill this pledge, IUPUI is solidifying its preeminence as "Destination Health and Life Sciences" for Indiana. Among

IUPUI: WE'RE GAINING MOMENTUM

*A Message from Charles R. Bantz,
Chancellor of IUPUI*



CHARLES R. BANTZ
Chancellor of IUPUI



other initiatives, this effort includes enhancing the pipeline of students interested in, and academically prepared for, careers in science, technology, engineering, and math (STEM), as well as for teaching in the STEM disciplines. Interdisciplinary partnerships in health and life sciences, biomedical engineering, and cancer research have also proliferated across campus as the problems with which we grapple become more multifaceted and solutions more complex to implement. The Signature Center and Translating Research into Practice (TRIP) initiatives highlight IUPUI's distinctive history of interdisciplinary, practice-based education and research. Another new program will offer a series of public lectures, symposia, and other events by the hundreds of IUPUI faculty conducting translational research.

HAVING AN IMPACT

Civic engagement, a hallmark of the campus, permeates everything we do. It will be crucial to IUPUI's future success as practice-based education, work-study, internships, and academically based service learning opportunities continue to be key factors in student retention and in career placement, particularly in positions in Indiana. What is more, graduates take the ethic of service back to their home communities.

More than a slogan, "IUPUI: Where Impact Is Made" is an attribute that resonates in the halls of the Indiana General Assembly, City County Council chambers, offices of municipal and state agencies, and the board rooms where community leaders and policy makers assemble to try to make the best choices for Indiana and its citizens. IUPUI informs that conversation through the work of its faculty, particularly their essential work of knowledge creation and dissemination. The recently established Commissions on Local Government Reform and Health Care Reform, staffed by IUPUI faculty experts, are examples.

As you review the 2007 IUPUI Performance Report, you will see that planning and focus, fueled by dedication and commitment, are the factors that keep IUPUI on a trajectory in education, research, and service that will continue to achieve impact in the city, state, nation, and world.



Excellence in TEACHING AND LEARNING

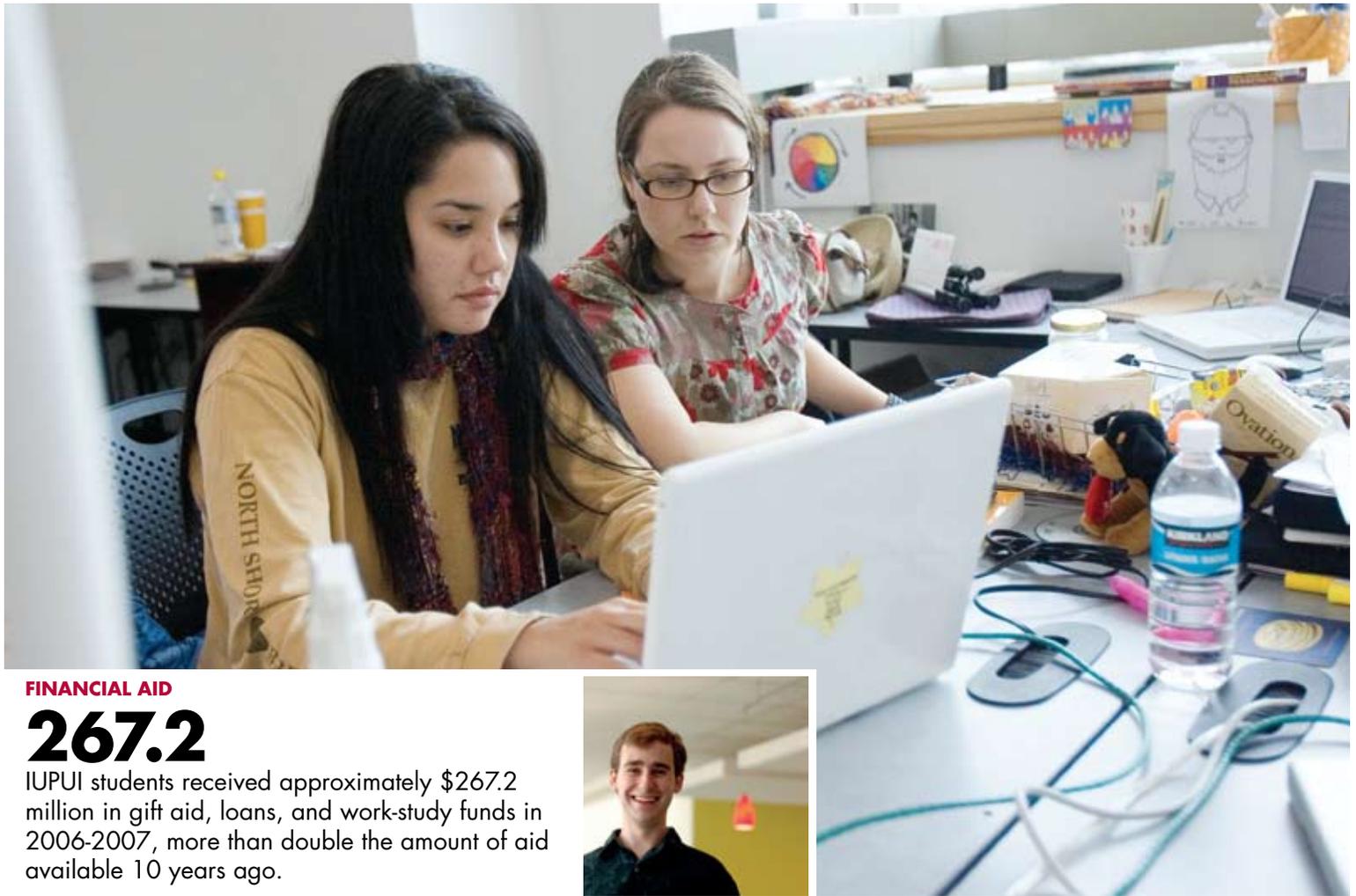
The 2006-2007 academic year marked a change in academic leadership at IUPUI as physicist Uday Sukhatme stepped into the role of Dean of the Faculties. Spearheaded by Dean Sukhatme, the campus launched an academic planning effort that promises to yield rich benefits to IUPUI students, the state, and the nation. In the works are enhancements to our nationally recognized first-year experience, service learning programs, and international opportunities; new initiatives to improve student learning and achievement; and continued development of cutting-edge academic and professional programs aimed at meeting the needs of the 21st century workforce in Indiana and nationwide, especially in the biosciences.

The year also saw modest improvements in retention and graduation rates, as initiatives started in previous years began to reap benefits. With numbers of applicants reaching record highs, entering qualifications of new students continued to improve. Ongoing development of new buildings and facilities, including the Campus Center—slated to open in early 2008—promise dramatic enrichment of campus life and the learning environment. Particularly exciting is the rapid expansion of opportunities for students at both the undergraduate and graduate levels to gain international experiences through study abroad, international service learning, and on-campus programs and facilities that bring the world to IUPUI.



■ Attract and support a well-prepared and diverse student body

- The Enrollment Shaping initiative, led by **ENROLLMENT SERVICES**, is developing strategic enrollment goals for IUPUI aimed at meeting Indiana's needs for improved educational attainment and a workforce that will boost the state's competitiveness in the 21st century knowledge economy. Efforts coordinated by Enrollment Services generated record numbers of applications and admissions and better prepared applicants and admitted students for both Fall 2006 and Fall 2007.
- **UNIVERSITY COLLEGE** continued expanding programs that boost learning and academic success for entering students. The Summer Academy Bridge Program served 256 students in Summer 2006 and planned further expansion for Summer 2007. The two-week program provides incoming freshmen with an intensive introduction to the campus and to college academic expectations. The college also offers a free summer math program to at-risk incoming students to help them develop math skills they will need to succeed academically. These initiatives, along with a new strengths-based advising and career counseling program, and increases in the number and dollar value of scholarships, will support continued improvement in retention and graduation rates.
- IUPUI continues to build bridges to Ivy Tech Central Indiana as a means of attracting and retaining transfer students. A new program begun by the **OFFICE OF RESEARCH AND SPONSORED PROGRAMS** uses collaborative student research opportunities to help create a seamless transition for Ivy Tech Biology, Chemistry, and Psychology majors who plan to transfer.
- The **OFFICE OF STUDENT LIFE** sponsored the Movin' On transition-to-college program for students from 11 area high schools. Movin' On is the only program of its kind in the state.



FINANCIAL AID

267.2

IUPUI students received approximately \$267.2 million in gift aid, loans, and work-study funds in 2006-2007, more than double the amount of aid available 10 years ago.



CLASS SIZE

30

Seventy-one percent of class sections at IUPUI number 30 or fewer students.





NURSING LICENSURE

98

Graduating senior nursing majors who took the NCLEX examinations for nursing licensure passed at a rate of 98 percent, well above the national average.

Support and Enhance Effective Teaching

- With support from the **OFFICE OF INTERNATIONAL AFFAIRS**, IUPUI launched a strategic partnership with Moi University in Eldoret, Kenya that will provide a platform for students and faculty across IUPUI schools and disciplines to engage in international exchange, dialogue, and collaboration. The new partnership represents an approach to international education that recognizes the need for all students in the 21st century to learn to interact, understand, and partner across national borders. Working with Moi counterparts on projects that will provide international opportunities to IUPUI students are faculty members from the **SCHOOLS OF DENTISTRY, SOCIAL WORK, NURSING, EDUCATION, BUSINESS, INFORMATICS, ENGINEERING AND TECHNOLOGY, PHYSICAL EDUCATION AND TOURISM MANAGEMENT, LIBERAL ARTS**, and others. The **SCHOOL OF MEDICINE**'s longstanding collaboration with Moi on HIV/AIDS treatment and prevention programs in Kenya is recognized as one of the world's most comprehensive and innovative AIDS control programs and was nominated for the 2007 Nobel Peace Prize.
- The **SCHOOL OF MEDICINE** is affiliating with the Harold Amos Medical Faculty Development Program, a leading program working to increase the number of minorities on medical school faculties. The program, which recently relocated to Indianapolis, supports career development of physician faculty from historically disadvantaged backgrounds.

Enhance Undergraduate Student Learning and Success

- IUPUI's service learning programs, which engage students in community-based work as an educational strategy, continue to be honored as among the best in the country, reports the **CENTER FOR SERVICE AND LEARNING**. Among other recognitions, for the fourth year in a row, *US News & World Report* included IUPUI's service learning programs in its list of the nation's top 25.
- *US News & World Report* has also once again recognized IUPUI's first-year programs and learning communities, coordinated by **UNIVERSITY COLLEGE**, as academic "Programs That Really Work" to support student success. *U.S. News* also cited undergraduate research opportunities at IUPUI as among the best in the country. Undergraduate research programs are administered by the **CENTER FOR RESEARCH AND LEARNING**.
- The **SCHOOL OF EDUCATION** and the **SCHOOL OF SCIENCE** were awarded one of 16 competitive National Science Foundation Robert Noyce Scholarship grants to encourage undergraduate science students to become high school or middle school science teachers. The program will more than triple the number of secondary science teachers graduating from the School of Science. The majority of the Noyce Scholars will be placed in Indianapolis public schools.

DEGREE PROGRAMS

352

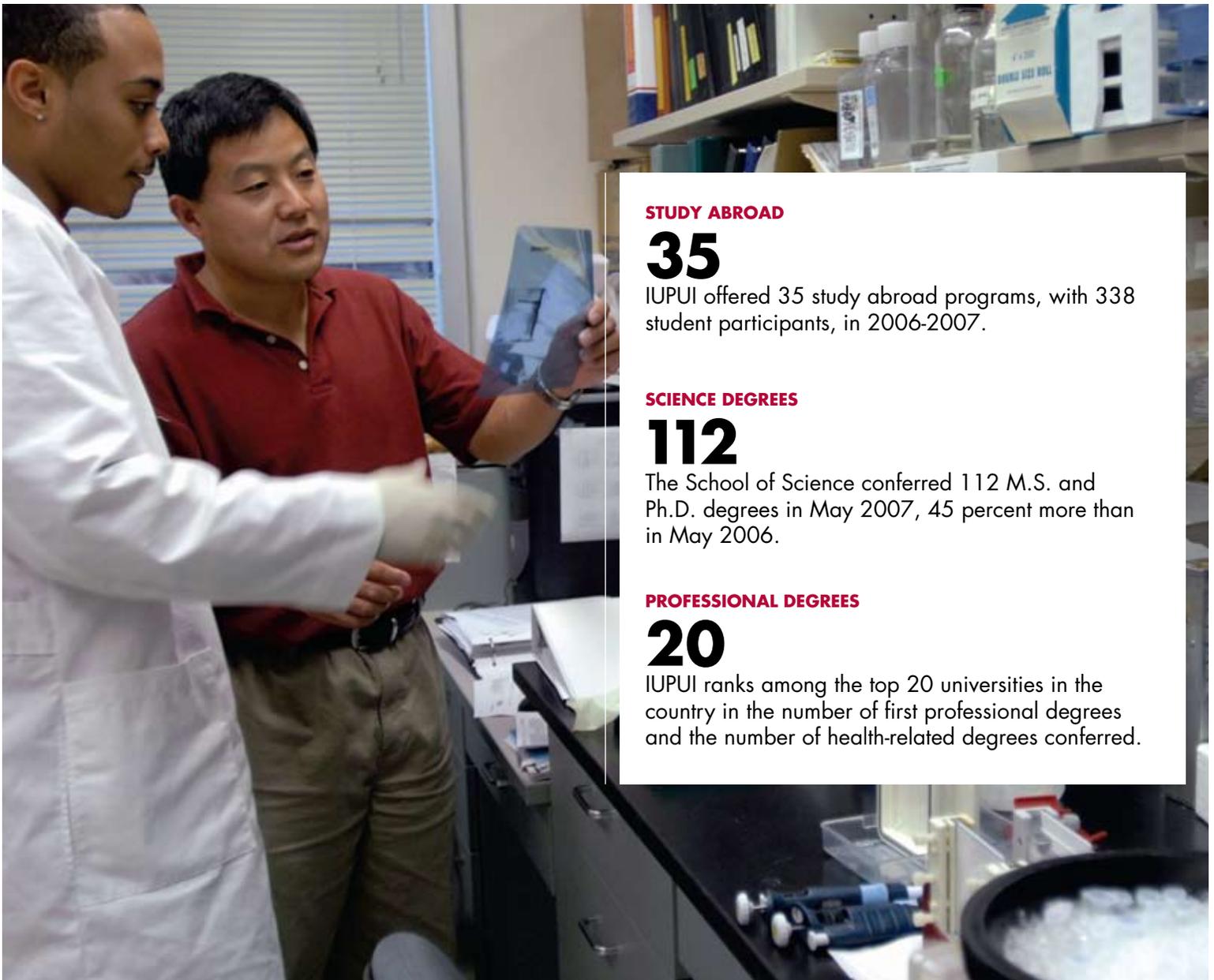
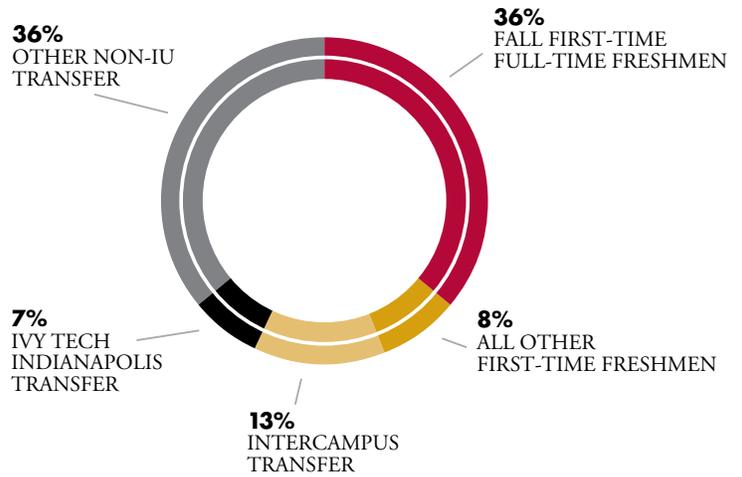
IUPUI offers 352 approved undergraduate and graduate-level degree programs.



Calendar Year 2006

New Undergraduate Students by Mode of Admission

Just over one-third of all new IUPUI undergraduate students start as first-time, full-time freshmen (i.e., the traditional cohort tracked for retention and graduation rate purposes).



STUDY ABROAD

35

IUPUI offered 35 study abroad programs, with 338 student participants, in 2006-2007.

SCIENCE DEGREES

112

The School of Science conferred 112 M.S. and Ph.D. degrees in May 2007, 45 percent more than in May 2006.

PROFESSIONAL DEGREES

20

IUPUI ranks among the top 20 universities in the country in the number of first professional degrees and the number of health-related degrees conferred.



ENGINEERING TECHNOLOGY DEGREES

2

The School of Engineering and Technology produces the second highest number of bachelor's degrees in engineering technology in the U.S. and is first nationally in the number of these degrees awarded to women.

Student Demographics

Overall minority student representation at IUPUI has remained stable in recent years. African American students remain the largest minority group at IUPUI, although the number of Hispanic American students has almost doubled over the past decade. The number of international students enrolled at IUPUI continues to grow and now accounts for three percent of the student body. Females continue to outnumber males. The percentage of students age 25 or older has remained steady in recent years.

	Fall Semesters									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Ethnicity										
African American	2,543	2,675	2,602	2,597	2,681	2,661	2,718	2,814	2,812	2,631
Asian American	694	717	735	722	747	750	816	882	907	980
Hispanic American	356	372	411	432	453	509	541	612	649	669
Native American	83	75	80	72	72	73	95	96	89	99
Total Minority	3,676	3,839	3,828	3,823	3,953	3,993	4,170	4,404	4,457	4,379
International ¹	514	592	604	646	812	840	913	925	916	955
White/Unknown	22,713	23,271	23,018	22,921	23,552	24,132	24,601	24,572	24,560	24,430
African American as Percent of All Students										
	9	10	9	9	9	9	9	9	9	9
Minority as Percent of All Students										
	14	14	14	14	14	14	14	15	15	15
Minority as Percent of SAT Takers in IUPUI's Service Area²										
	—	—	—	—	—	—	—	—	—	16
Gender										
Male	11,290	11,752	11,602	11,710	12,010	12,028	12,545	12,682	12,570	12,445
Female	15,693	16,026	15,925	15,764	16,329	16,997	17,315	17,271	17,363	17,319
Percent Female	58	58	58	57	58	59	58	58	58	58
Age										
Under Age 25	13,495	14,215	14,451	14,518	14,899	15,229	15,612	15,675	15,683	15,614
Age 25 to 39	10,546	10,533	10,036	9,884	10,305	10,653	11,105	11,126	11,119	11,165
Age 40 and Older	2,926	3,004	3,035	3,067	3,134	3,143	3,142	3,151	3,129	2,985
Invalid Birthdate	16	26	5	5	1	0	1	1	2	0
Percent Age 25 and Older	50	49	47	47	47	48	48	48	48	48

1 – Based on country/visa as reported by the Office of International Affairs

2 – Source: College Board

STUDENT BODY

30,000

Nearly 30,000 students attend IUPUI, coming to us from 49 states and 99 countries.



■ Provide Effective Graduate and Professional Programs

- The STEM (Science, Technology, Engineering, and Mathematics) Initiative is a new partnership among IUPUI, IU-Bloomington and nine Historically Black Colleges and Universities (HBCUs). A \$2 million endowment fund will provide graduates of the HBCUs and other first-generation college students with fellowships to pursue master's and doctoral degrees in STEM disciplines at IU campuses. The partnership addresses state and national needs for STEM scholars and professionals from under-represented groups.
- The Department of Philosophy in the **SCHOOL OF LIBERAL ARTS** is joining forces with the **SCHOOL OF MEDICINE** to offer graduate training in bioethics. Expertise and leadership in bioethics is urgently needed by a widening array of organizations, including government agencies, healthcare organizations, educational institutions,

corporations, human rights organizations, insurers, and others. The program combines an M.A. degree in Philosophy with a doctoral degree in Medicine.

- Five new certificate programs offered by the Department of Computer and Information Science in the **SCHOOL OF SCIENCE** reflect our society and economy's increasing reliance on the Internet and computing. The graduate-level certificates are offered in the fields of Biocomputing, Biometric Computing, Computer Security, Databases and Data Mining, and Software Engineering. IUPUI is the only central Indiana institution offering both graduate certificates and the M.S. degree in Computer Science.
- Alumni of IUPUI schools currently account for approximately half of Indiana's physicians, 90 percent of dentists, nearly half of the state's lawyers, more than a third of nurses, and a large percentage of health and rehabilitation sciences and social work professionals.

Student Enrollment

Overall student enrollment decreased slightly in Fall 2006 after reaching an all-time high of 29,993 in 2005. IUPUI has enrolled an increasing number of full-time undergraduates in recent years and, except for 2001 and 2005, a decreasing number of part-time students. Master's level enrollments have more than doubled over the last decade. Enrollments in both first professional and doctoral programs have increased in recent years.

	Fall Semesters									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Fall Semester Enrollment										
Total Enrollment	26,983	27,778	27,527	27,474	28,339	29,025	29,860	29,953	29,933	29,764
Undergraduate	20,078	20,628	20,357	20,160	20,695	21,060	21,388	21,172	21,438	21,193
Full-Time	10,852	11,418	11,570	11,673	11,957	12,835	13,371	13,637	13,736	13,942
Part-Time	9,226	9,210	8,787	8,487	8,738	8,225	8,017	7,535	7,702	7,251
Graduate	6,905	7,150	7,170	7,314	7,644	7,965	8,472	8,781	8,495	8,571
Non-Degree	2,120	2,228	2,135	2,113	2,217	2,153	1,882	1,927	1,207	847
Master's	2,074	2,232	2,376	2,543	2,815	3,166	3,866	4,020	4,365	4,693
First Professional	2,365	2,381	2,379	2,374	2,356	2,390	2,434	2,517	2,550	2,580
Doctoral	346	309	280	284	256	256	290	317	373	451
Credit Hour Enrollments										
(Spring and Fall)	519,062	531,707	540,645	539,062	552,859	572,408	598,423	609,400	611,025	616,316





INTERNATIONAL STUDENTS

955

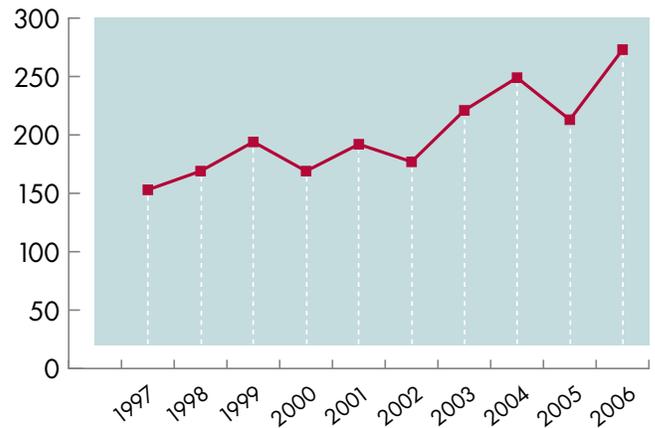
The number of international students reached an all-time high of 955 in 2006-2007, an 86 percent increase in the last ten years.



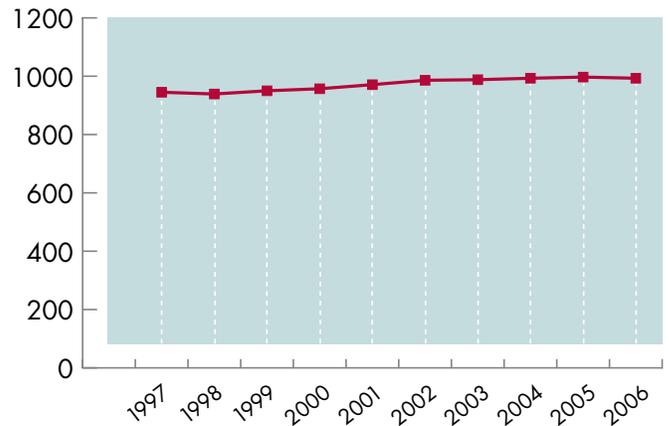
Academic Background of First-Time Freshmen

The number of new freshmen attending IUPUI who ranked in the top 10 percent of their high school graduating class has increased over time. The average SAT score of new freshmen has increased slightly over ten years.

Number of First-time Freshmen in the Top 10% of their High School Graduating Classes



Average SAT Score for First-Time Freshmen





Excellence in RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITY

Research is the engine that propels IUPUI forward, generating new knowledge that directly affects the lives of people in our community, our state, the nation, and the world. **Despite increasingly fierce competition for research funding, IUPUI was awarded nearly \$300 million in external research funding in 2006-2007, surpassing all other campuses in the state.** Approximately 95 percent of these funds support health and life sciences research. External grants provide life-changing opportunities for undergraduates to participate in cutting-edge discoveries; they invigorate the local and regional economies through direct expenditures and job creation; and they advance partnerships with collaborators across the country and around the world, creating national and international impact.

Two initiatives launched in 2006-2007 promise to multiply further the impact of research conducted by IUPUI faculty, students, and other partners. TRIP—Translating Research into Practice—focuses on converting research discoveries into practical applications to improve lives in Indiana and beyond through advances in healthcare, technology, public policy, and more. The Signature Center initiative provides internal seed funding to distinctive, predominantly interdisciplinary, research units that demonstrate potential to attract significant external funding and to make unique contributions to knowledge. Among the 19 Signature Centers identified through a campus-wide competition in 2006-2007, fourteen focus on the health and life sciences, taking up interdisciplinary issues ranging from pain management to study of genetic and environmental causes of cancer to health policy and bioethics. Already, several Signature Centers have begun to garner substantial grant funds from federal agencies.



■ Conduct World-Class Research, Scholarship, and Creative Activity Relevant to Indianapolis, the State, and Beyond

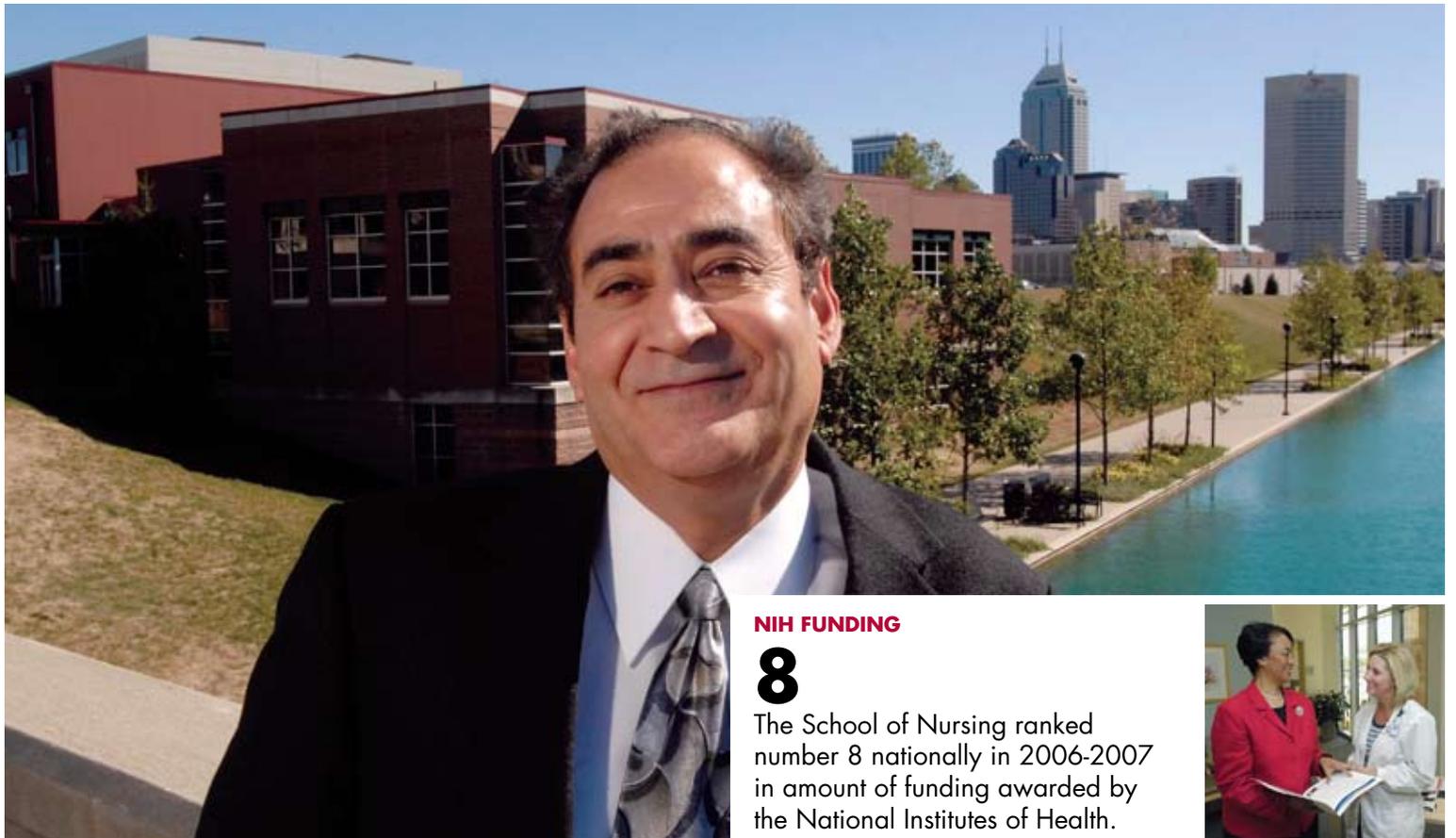
- Celebrate IU Week in October 2006 saw the formal inauguration of the TRIP initiative, led by Sandra Petronio of the **SCHOOLS OF LIBERAL ARTS, MEDICINE, NURSING**, and **INFORMATICS**. Development of real-world applications is a historic strength of IUPUI research, stemming from our commitment to serving our community. The new initiative positions the campus as a national leader in translational research, moving ideas from the laboratory and the library into the marketplace. Examples of translational research at IUPUI include:
 - In the **SCHOOL OF MEDICINE**, development of a new diagnostic tool, a “biomarker,” to detect breast cancer at its earliest beginnings, when only a few cancerous cells are present.
 - In the **SCHOOL OF PUBLIC AND ENVIRONMENTAL AFFAIRS**, creation of a program, Aftercare for Indiana through Mentoring (AIM), that reduces recidivism among juvenile offenders by pairing them with mentors, who help with jobs, health, education, social skills and money management. Launched in 1996 in Plainfield, Indiana, AIM now serves youth statewide.
 - In the **SCHOOL OF ENGINEERING AND TECHNOLOGY**, the invention of web-based programs called “course management systems” to enhance education. One of these systems, ANGEL Learning, Inc. is one of the fastest growing information technology companies in Indiana.
- Another research effort that holds promise to improve lives in Indianapolis, Indiana, and beyond is supported by a grant from the Nina Mason Pulliam Charitable Trust.



EXTERNAL GRANTS

294.5

IUPUI faculty garnered \$294.5 million in external grants and contracts in 2006-2007.



NIH FUNDING

8

The School of Nursing ranked number 8 nationally in 2006-2007 in amount of funding awarded by the National Institutes of Health.



95

Ninety-five percent of external grant dollars in 2006-2007 funded health and life sciences research across a large number of IUPUI schools.



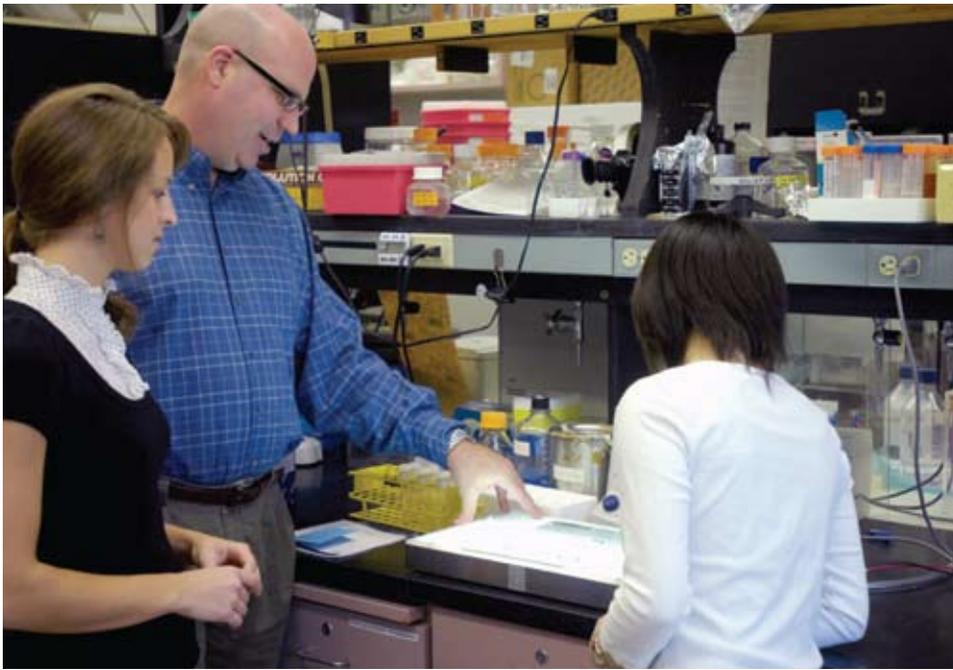
■ Provide Support to Increase Scholarly Activity and External Funding

- The **OFFICE OF RESEARCH AND SPONSORED PROGRAMS** has developed two new internal funding programs. “Release Time for Research” will support IUPUI faculty with up to \$10,000 of release time from teaching to prepare grants and contracts for submission to external funding agencies. The “Intercampus Applied Research Program,” a joint initiative with Purdue University, will support collaboration between IUPUI and Purdue researchers on translational research projects with potential to change people’s lives, providing up to \$50,000 each to approximately five projects per year.

The funding will help the **SCHOOL OF INFORMATICS** researchers make computing more accessible to blind and visually impaired students. Working with students and staff at the Indiana School for the Blind and Visually Impaired, the researchers are designing an “acoustic user interface” (AUI) that uses easily memorized “sound symbols” to enable blind students to navigate and manage educational content on their personal computers.

- The Cutting Edge Lecture Series, sponsored by the **OFFICE OF ACADEMIC AFFAIRS**, offers the Indianapolis community opportunities to learn first-hand about new discoveries in rapidly changing fields. Since its kick-off in March 2007, the series has offered sessions on such varied topics as the globalization of higher education, urban development scenarios for central Indiana in the year 2040, and the influence of genetic differences on alcohol consumption and alcoholism.





CANCER RESEARCH

50

Melvin and Bren Simon gave \$50 million to IUPUI to fund the Melvin and Bren Simon Cancer Center, dedicated to cancer research and care.



One-Year Retention and Six-Year Graduation Rates for First-Time, Full-Time Freshman

The one-year retention rate and six-year graduation rate for first-time, full-time freshmen at IUPUI has improved over time. The overall upward trend is due in part to efforts to admit fewer students conditionally, as well as to an extensive set of retention initiatives.

	Year of Entry									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
One-Year Retention Rate	60%	60%	58%	62%	65%	67%	66%	65%	64%	66%

	Year of Entry									
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Six-Year Graduation Rate	24%	20%	21%	21%	22%	21%	23%	22%	25%	28%

Number of Degrees Conferred

The number of degrees conferred at the undergraduate level decreased this year, mainly due to a drop in the number of associate-level degrees. Degree conferrals in graduate and first professional programs continue to rise.

	Academic Year									
	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07
Certificate	163	197	238	288	358	461	439	469	442	459
Associates and Bachelor's	2,652	2,656	2,730	2,718	2,749	3,049	3,148	3,262	3,341	3,195
Graduate/Professional	1,272	1,253	1,299	1,436	1,577	1,645	1,907	2,065	2,159	2,408
Total	4,087	4,106	4,267	4,442	4,684	5,155	5,494	5,796	5,942	6,062



■ Enhance the Infrastructure for Research and Creative Activity

- The Indiana University Health Information and Translational Sciences (HITS) Building was dedicated in March 2007. Situated on the downtown canal on land provided by the city through a property exchange, the \$42 million, 166,000 square foot facility houses multidisciplinary researchers devoted to improving health and standard of living in Indiana through groundbreaking research. Occupants include nine divisions of the **SCHOOL OF MEDICINE**; the IU Center for Bioethics, a collaboration among the medical school and the **SCHOOLS OF LIBERAL ARTS** and **LAW**; and two of the new Signature Centers: the IUPUI Center for Mathematical Biosciences, a collaboration between the medical school and the **SCHOOL OF SCIENCE**; and the Center for Excellence in Biocomputing, a collaboration among the Schools of Medicine, Science, and **INFORMATICS**. The facility will lend a strong impetus to the Indiana Life Sciences Initiative and help to make IUPUI a national model for translational research.
- Over \$100 million of new grant funds will support leading edge research and patient care initiatives at the

EYE INSTITUTE

30

The Eugene and Marilyn Glick Eye Institute, supported by \$30 million from Eugene and Marilyn Glick, will conduct research on eye diseases and provide education and care.

SCHOOL OF MEDICINE and IU Hospitals and Clinics.

A \$50 million gift from Melvin and Bren Simon funds the Melvin and Bren Simon Cancer Center, dedicated to cancer research and care. Eugene and Marilyn Glick provided \$30 million for the new Eugene and Marilyn Glick Eye Institute. The funding will support a new building to house research, education, and care. A \$7.3 million grant from the National Institutes of Health to the Indiana Alzheimer Disease Center represents the fourth renewal of the original grant funds for this comprehensive program of interdisciplinary research on Alzheimer's and other dementias. A new world-class pediatric diabetes treatment and care program at Riley Hospital for Children is funded with \$10 million from the Eli Lilly and Company Foundation. About 7.4 percent of Hoosiers—338,000 people—have been diagnosed with diabetes; another 82,000 may be undiagnosed.



The Academic and Non-Academic Workforces

	Fall Terms			
	2003	2004	2005	2006
Tenure-Track Faculty (Exc. Librarians)				
Professor	497	518	505	514
Associate Professor	448	435	438	437
Assistant Professor	323	335	361	353
Total	1,268	1,288	1,304	1,304
Other Academic Appointments	1,239	1,289	1,314	1,352
Staff				
Professional Staff	2,039	2,062	2,055	2,099
Secretarial/Clerical	1,424	1,453	1,419	1,421
Technical/Paraprofessional	750	750	734	741
Skilled Crafts	126	120	120	116
Service Maintenance Workers	265	257	239	244
Total	4,604	4,642	4,567	4,621

Minority Representation among the Workforce

	Fall Terms			
	2003	2004	2005	2006
Percentage Minority				
Tenure-Track Faculty (Exc. Librarians)	17	17	16	16
Other Academic Appointments	19	16	15	15
Staff	20	21	21	21
Percentage Under-Represented Minority				
Tenure-Track Faculty (Exc. Librarians)	6	6	6	6
Other Academic Appointments	5	4	4	5
Staff	17	18	18	17



Excellence in CIVIC ENGAGEMENT

Civic engagement is the core of IUPUI's identity, infusing our teaching, learning, and research efforts, in addition to our direct work with partners in the Indianapolis community, the state, the nation, and the world. IUPUI continued to garner national accolades for impact in civic engagement this year as one of three institutions to receive the Presidential Award for Community Service in the award's inaugural year. In addition, the campus was one of 25 across the U.S. named by the New England Board of Higher Education as "Saviors of Our Cities" for strengthening the economy and quality of life in its neighboring community, ranking fourth overall and first among public universities on the list. IUPUI's service learning programs, which bring students into the community as part of academic coursework, were listed for the fourth consecutive year among "Programs That Really Work" by *US News & World Report*, and we were among the first group of campuses nationally to receive the "Community Engagement" classification from the Carnegie Foundation for the Advancement of Teaching.

Service learning and other forms of practice-based education have long been a distinctive strength of IUPUI, supporting our retention initiatives and frequently providing new graduates with their first career opportunities. An important accomplishment this past year was the expansion of our capacity and infrastructure for service learning and civic engagement. Among our 19 new Signature Centers, the Center for Service and Learning was selected to host IUPUI's new Service Learning Research Collaborative, with the mission of promoting collaboration on service learning research and scholarship and disseminating findings on good practices in service learning. This initiative promises impact on our own students and community, as well as higher education institutions across the country and the world, as we continue to develop international service learning opportunities with Moi University in Kenya and an expanding roster of other international partners.

■ Enhance Capacity for Civic Engagement

- The **CENTER FOR SERVICE AND LEARNING** reports that in 2006-2007, IUPUI students provided almost 41,000 hours of service to 178 local community partners through service learning courses in which work with the community was a key component of the academic curriculum. For example, over half of our freshman-level Themed Learning Communities included service learning intended to educate students for responsible citizenship and to introduce them to potential professional fields, including education, social work, criminal justice, and nursing. Service learning figures here do **not** include non-course-based volunteer work by students or pre-professional internships and clinical placements.
- The Lilly Endowment Inc. awarded the Center on Philanthropy in the **SCHOOL OF LIBERAL ARTS** a \$40 million endowment grant to provide permanent support for a portion of the Center's operating expenses. The gift will expand the Center's capacity to innovate, address new challenges facing the nonprofit sector, and take advantage of emerging opportunities to fulfill the potential of philanthropy as a force that can change the world for the better.

■ Enhance Civic Activities, Partnerships, and Patient and Client Services Locally, Statewide, Nationally, and Globally

- In June, the **SCHOOL OF MEDICINE** was awarded a five-year grant from the Howard Hughes Medical Institute to encourage under-represented minority students to pursue science careers. Designed for high-school-aged students, the program will strengthen the partnership between the medical school and the Crispus Attucks Medical Magnet High School in Indianapolis and will help IUPUI to respond to the urgent local and national need to expand the career pipeline for health and life sciences professionals.



JOBS CREATED

52,459

The School of Medicine and its partner hospitals are directly or indirectly responsible for creating more than 52,459 jobs, according to a report by the Association of American Medical Colleges.



FREE TUTORING

13,748

Federal work-study students at IUPUI contributed 13,748 hours of free tutoring in reading and math at 10 community sites through the America Reads and America Counts programs.





- The **SCHOOL OF EDUCATION** and the **SCHOOL OF SCIENCE** are partners in the creation of the Urban Center for the Advancement of Science/Mathematics Education (UCASE). The interdisciplinary center is hosting a variety of initiatives among university and PK-12 educators, museums, civic groups, and other partners to improve math and science education and attract highly qualified teachers to these fields, especially in urban schools.

- The **OFFICE OF INTERNATIONAL AFFAIRS** led an effort to develop a successful proposal for a Confucius Institute to be based at IUPUI. The hallmark of IUPUI's emerging partnership with Sun Yat Sen University in Guangzhou, China, the Institute will provide programs in Chinese language, history, and culture to the campus and community, host two lecturers from Sun Yat Sen University, and house a resource center library. IUPUI is developing the Institute in partnership with the East Asian Studies Center at IU-Bloomington, Butler University, Lilly Pharmaceuticals, Baker and Daniels, Cummins, the State Department of Education, WFYI, the International Center of Indianapolis, the Indianapolis Museum of Art, and the Chinese community.

- IUPUI is one of two U.S. universities to be granted a license from the U.S. Department of the Treasury/Office of Foreign Assets Control to engage in a formal partnership with the University of Tehran in Iran. The **OFFICE OF INTERNATIONAL AFFAIRS**, which coordinated the application for the license, reports that the U.S. State Department is encouraging this effort in order to foster people-to-people exchanges with Iran. The two universities will collaborate to develop joint undergraduate degree programs in computer, electrical, and mechanical engineering.

■ Intensify Commitment and Accountability to Indianapolis, Central Indiana, and the Entire State

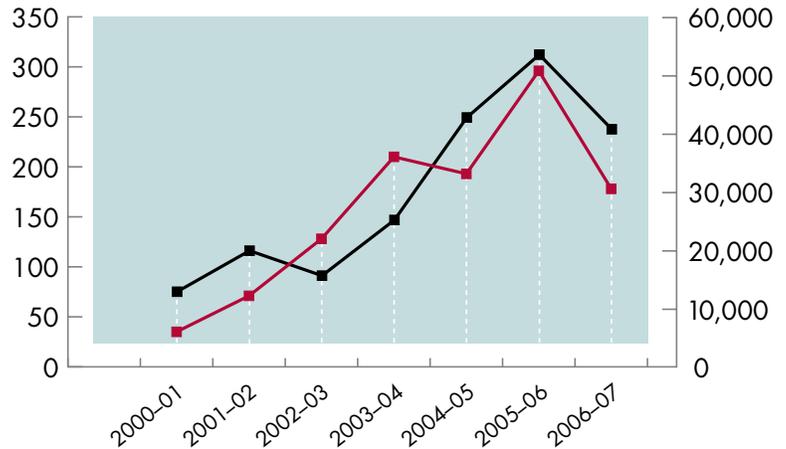
- Fifty top Indiana high school students had the opportunity to work alongside leading researchers in the labs of the Herman B Wells Center for Pediatric Research at the **SCHOOL OF MEDICINE** as participants in the Molecular Medicine in Action Program. The students spent two days rotating through workstations and laboratories to learn about DNA, gene mutations, genetic therapy, and the latest microscopic imaging techniques. Now in its ninth year, the program aims to build closer ties between the medical school and Indiana high schools and to encourage students to pursue health and life science careers.



Service Learning

Community Sites (Left Axis)

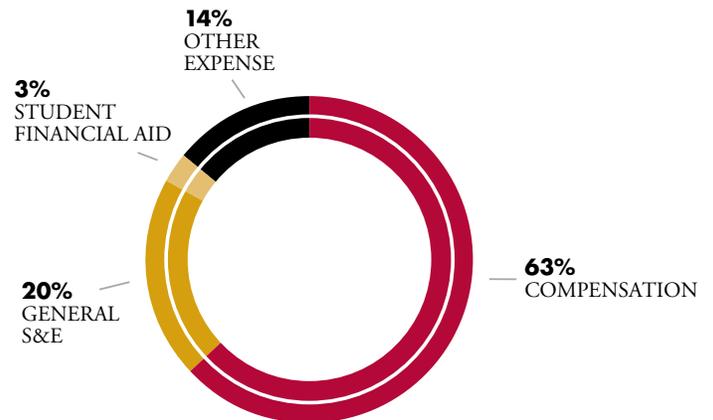
Hours of Service (Right Axis)



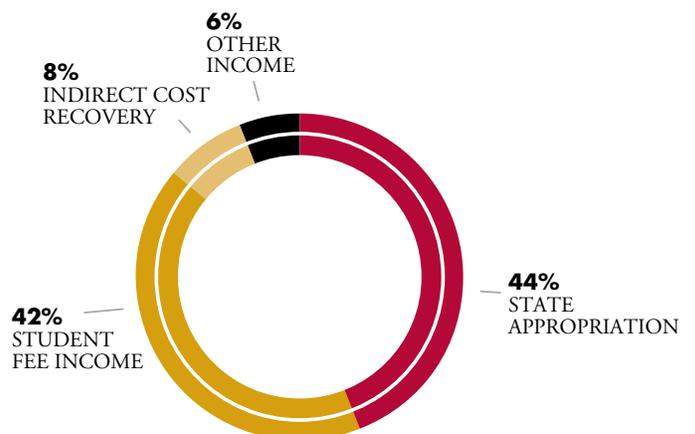
- The **SCHOOL OF SCIENCE** and the Indiana Department of Workforce Development partnered to pilot the Project Lead the Way Biomedical Sciences program in June 2007. The program, part of a national effort, brought 33 Indiana high school teachers to campus to train them to deliver a relevant, problem-based science curriculum that prepares high school students for university biomedical sciences training. Attracting students to biomedical and biotechnology careers addresses one of Indiana's key workforce needs for the 21st century.
- The IUPUI **SOLUTION CENTER** responded to over 1,000 requests for information and assistance from local businesses, nonprofits, and government agencies. As the campus convener for internships and research partnerships with the local community, the Center facilitated 582 internships, full-time jobs, and other projects with 199 community partners in 2006-2007. With support from the Lilly Endowment, over the past two years, the Center has awarded 198 Venture Fund grants totaling over \$1.3 million to local small businesses and nonprofit organizations.

General Fund Budgeted Expenditures and Income for 2006-07

Expenditures



Income

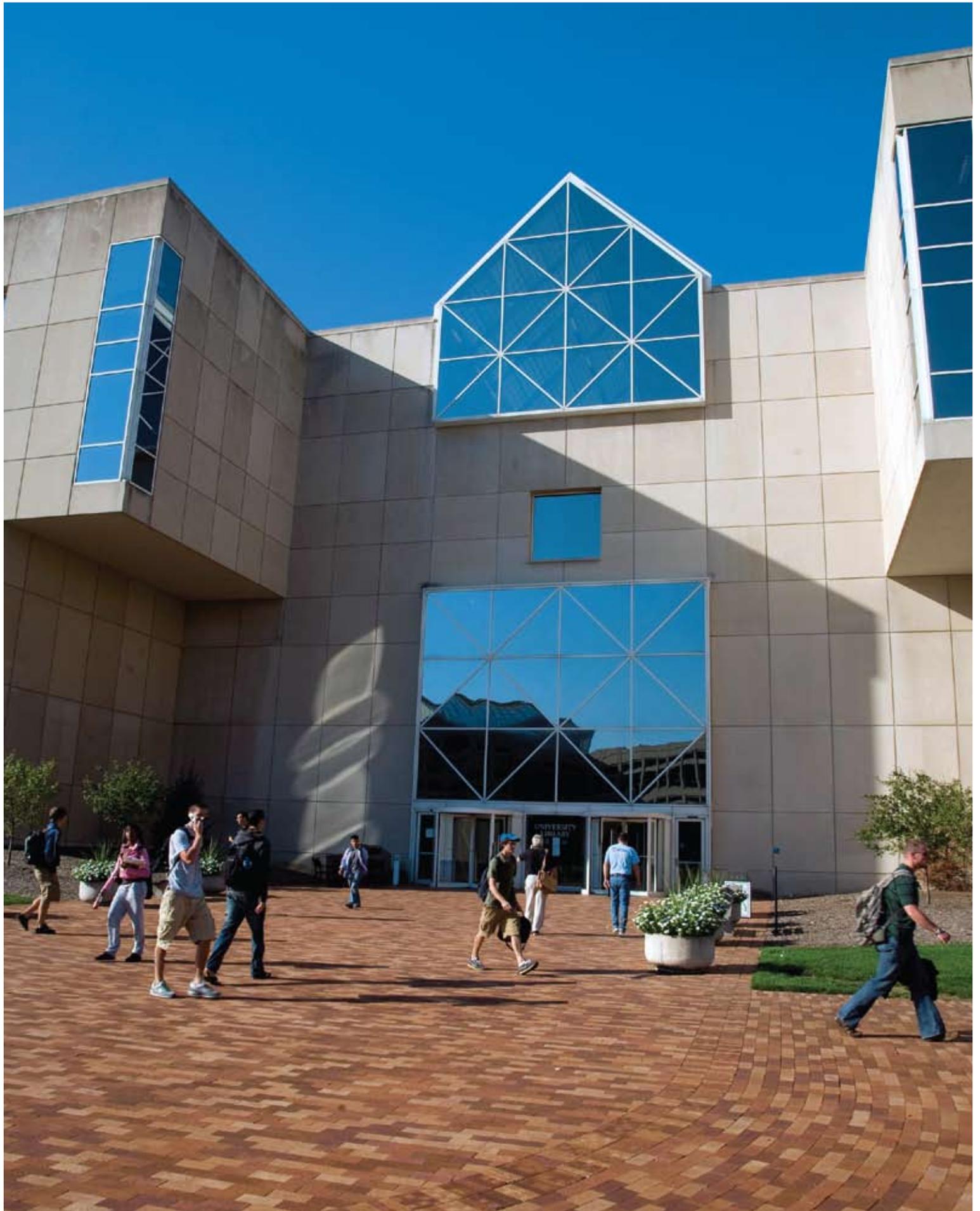


SERVICE SCHOLARSHIPS

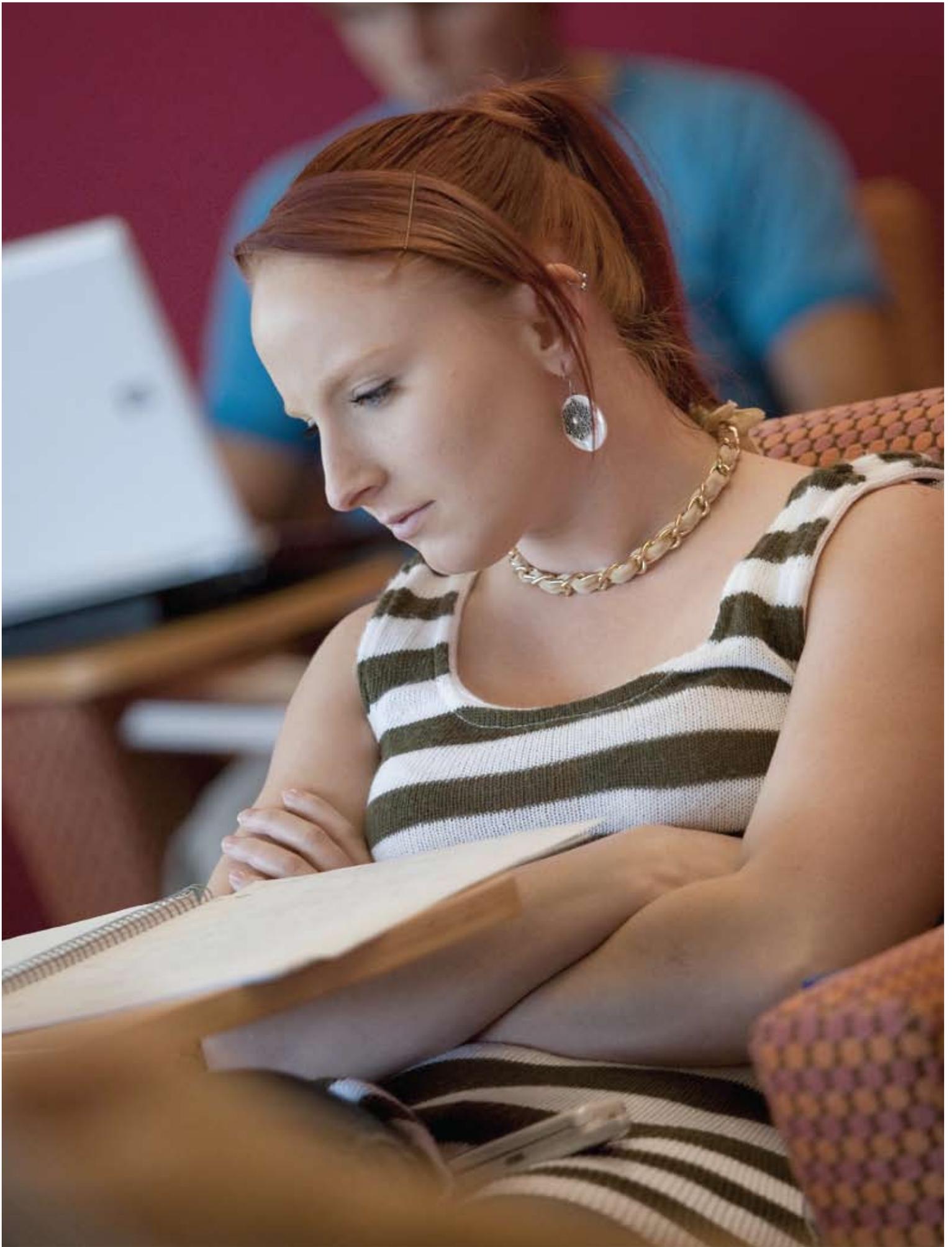
14,400

Sam H. Jones Community Service Scholars provided 14,400 hours of service to the Indianapolis and IUPUI communities.











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WHERE **IMPACT** IS MADE



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